



Working in a network to secure outstanding educational achievement in order to enhance the life chances of our pupils.

CLUSTER REPORT 2017/2018

WINDMILL CLUSTER OF SCHOOLS

Working in a network to secure outstanding educational achievement in order to enhance the life chances of our pupils



To work together, both within schools and with our partner organisations, to share ideas, resources and expertise across the settings to support and facilitate the highest outcomes in attainment and aspirations for our pupils, parents, families, staff and wider communities

To work together with trust and respect to raise standards and improve teaching & learning across the cluster schools' community

To generate opportunities for improved outcomes across the cluster schools' community

To share and pool resources to increase efficiency and effectiveness of the cluster schools' community



To provide community support and development for all stakeholders within the cluster schools' community to feel that they belong to a community of schools, which they can easily approach for support and information without any barriers

To build relationships across the cluster leadership, provide support to individual Heads and sustain leadership across the cluster schools' community

WHO WE ARE

	<p>CHRIST CHURCH (STREATHAM) C.E. PRIMARY SCHOOL - Where Christian values and high expectations are at the heart of all aspects of our school life! Cotherstone Road SW2 3NF Tel: 020 7274 7631 Executive Headteacher: Nicky Zeronian-Dalley</p> <p>A voluntary aided school based in the heart of Lambeth. It is a 1 form entry school – this means that 30 pupils can be admitted in each year group. Pupils can start their learning journey with Christ Church in Reception.</p>
	<p>CITY HEIGHTS E-ACT ACADEMY - Inspiring tomorrow's leaders... Abbots Park SW2 3PW Tel: 020 3691 4600 Headteacher: Morgan Haines</p> <p>City Heights E-ACT Academy opened for Yr 7 pupils in Tulse Hill, London, Sept 2013, specialising in Modern Foreign Languages with Spanish at its core. The school has 6 forms of entry – which means that 180 pupils can be admitted in each school year.</p>
	<p>JUBILEE PRIMARY SCHOOL - Enjoying learning together! Tulse Hill Brixton, SW2 2JE Tel: 020 8678 6530 Headteacher: Tom Prestwich</p> <p>Jubilee is a progressive school, rich in cultural diversity and brimming with energy and ambition. The school has 2 forms of entry – which means that 60 pupils can be admitted in each year group. Pupils can start their learning journey with Jubilee in the Nursery.</p>
	<p>HOLMEWOOD NURSERY - Where value is given to every achievement great and small every step of the way Upper Tulse Hill Brixton, SW2 2RW Tel: 020 8674 2186 Headteacher: Tania Fricker</p> <p>An outstanding nursery school serving a diverse community in the centre of Lambeth. Places for 127 children, some on a part-time basis and some on a full-time basis, in consideration of Lambeth's full time criteria. Children can start in the September after their 3rd birthday.</p>
	<p>HOLY TRINITY C.E. PRIMARY SCHOOL - Excellence in how we worship, learn and work together! Upper Tulse Hill London SW2 2RL Tel: 020 8674 9051 Headteacher: Lascelles Haughton</p> <p>A happy, thriving and successful school in the heart of Brixton Hill. The school has 2 forms of entry – which means that 60 pupils can be admitted in each year group. Pupils can start their learning journey with Holy Trinity in the Reception at the age of 4.</p>
	<p>ORCHARD PRIMARY SCHOOL - Building a firm foundation of Emaan for the pleasure of Allah and to promote lifelong learning! Cotherstone Road Brixton, SW2 3ES Tel: 020 8671 4400 Headteacher: Hoosen Randeree</p> <p>A Voluntary Aided Muslim school in the heart of Lambeth. The school is 1 form entry which means that 30 pupils can be admitted in each year group. Pupils can start their learning journey with Orchard in Reception at the age of 4.</p>

WHO WE ARE

	<p>RICHARD ATKINS PRIMARY SCHOOL - Inspiring curiosity and the courage to succeed New Park Road Brixton, SW2 4JP Tel: 020 8674 5601 Headteacher: Nadia McIntosh</p> <p>A welcoming, caring and inclusive community primary school at which any child can fulfil his or her potential fully. The school is 2 form entry – this means that 60 pupils can be admitted in each year group. Pupils can start their learning journey with Richard Atkins in the Nursery.</p>
	<p>ST LUKE'S C.E. PRIMARY SCHOOL - Growing together in faith, love, knowledge and understanding! Linton Grove West Norwood, SE27 0DZ Tel: 020 8670 1981 Executive Headteacher: Nicky Zeronian-Dalley</p> <p>A voluntary aided school based in West Norwood with a warm, caring and inclusive ethos. It is a 1 form entry school – this means that 30 pupils can be admitted in each year group. Pupils can start their learning journey with St Luke's in Reception.</p>
	<p>ST JUDE'S C.E. PRIMARY SCHOOL – Happy, Inspired, Loved Regent Road Herne Hill, SE24 0EL Tel: 020 7274 2883 Headteacher: Alexandra New</p> <p>A Voluntary Aided School situated in the heart of Herne Hill. The school is 1 form entry – this means that 30 pupils can be admitted in each year group. Pupils can start their learning journey with St Jude's in Reception.</p>
	<p>SUDBOURNE PRIMARY SCHOOL - Where learning fires enthusiasm! Hayter Road Brixton, SW2 5AP Tel: 020 7274 7631 Acting Headteacher: Richard Blackmore</p> <p>This is a happy, thriving and successful school in the heart of Brixton Hill. The school is 1.5 form entry – this means that 45 pupils can be admitted in each year group. Pupils can start their learning journey with Sudbourne in the Nursery.</p>
	<p>TRINITY ACADEMY - Wisdom, Fairness, Courage and Self Discipline 56 Brixton Hill, SW2 1QS Tel: 020 3126 4993 Principal: Antony Faccinello</p> <p>Trinity Academy is an 11-18 co-educational school that opened in September 2014. It is a state-funded, independent, non-selective school that now has pupils from First Form (Yr 7) to Fifth Form (Yr 11).</p>

Windmill Cluster Community Partnership Manager

For more information about the Windmill Cluster of Schools,
please contact: Rachel Thomas,
Cluster Partnership Manager
care of Sudbourne Primary School
t: **020 7274 7631**
e: **rthomas@sudbourne.com**

OUR PROGRESS

Overall our pupils have continued to perform well throughout 2017/18

Attendance at schools continues to be good with an average of 96% attendance across the Cluster, comparing favourably with Lambeth and National averages.

On average nearly 48% of our pupils speak English as an additional language

Pupil achievement in KS2 compares favourably with National and Lambeth averages:

% of pupils at the expected standard in reading, writing and maths

- | | | |
|-------------------------|--------------------|---------------------|
| • EAL Pupils 73% | Lambeth 68% | National 58% |
| • All Pupils 65% | Lambeth 70% | National 71% |

% of pupils at a higher standard in reading, writing and maths

- | | | |
|-------------------------|--------------------|--------------------|
| • EAL Pupils 8% | Lambeth 8% | National 8% |
| • All Pupils 10% | Lambeth 11% | National 9% |



How We Work Together

Cluster Steering Group

The Purpose of the Cluster Steering Group is to provide governance, accountability and strategic direction for the development and continuation of the Windmill Cluster.

Head Teachers from all schools are represented at the Cluster Steering Group.



CLUSTER PRIORITIES 2017/2018

Our Work This Year

Throughout 2017-18 the Cluster worked to meet the priorities of the Action Plan:

- Teaching & Learning
- Financial Sustainability
- Developing Existing Good Practice

Networks

Colleagues from the Cluster continued to work closely together throughout 2017/18 across all phases and a range of professional networks.

Cluster Steering Group

The Steering Group of Headteachers met regularly throughout the year to ensure the Action Plan objectives were being met. Heads and Deputies from all schools came together for a day in summer term to review progress of the Cluster and to plan the priorities for the new academic year.



Early Years and Foundation Stage (EYFS) Forum

The EYFS Forum brought together colleagues from all partnership Early Years settings. The focus for the group this year was moderation and Talk for Writing; sharing skills, resources and strategies. It also included a special end of year meeting with a focus around induction for new families and home visits.



Year 6 & Year 2 Forum

These forums met regularly and gave Yr 2 & Yr 6 teachers the opportunity to:

- Moderate and assess pupils' work
- Achieve consistency and comparability across the Cluster
- Share ideas, good practice and lesson plans
- Plan stretch opportunities for more able pupils



CLUSTER PRIORITIES 2017/2018

Governors Learning Walks

Governors from across the Cluster have had the opportunity to take part in Learning Walks in different schools, finding out more about the partnership at work in different settings. The walks have been led by Headteachers and have taken place this year in Christ Church, Orchard and St Jude's primary schools.



Literacy Forum

Literacy coordinators from all schools came together in support of cluster wide approaches to developing reading across the partnership. The group was key to the success of the Cluster Poetry Slam for primary children with a final hosted at City Heights Academy on a theme of 'Good To Be Me'.



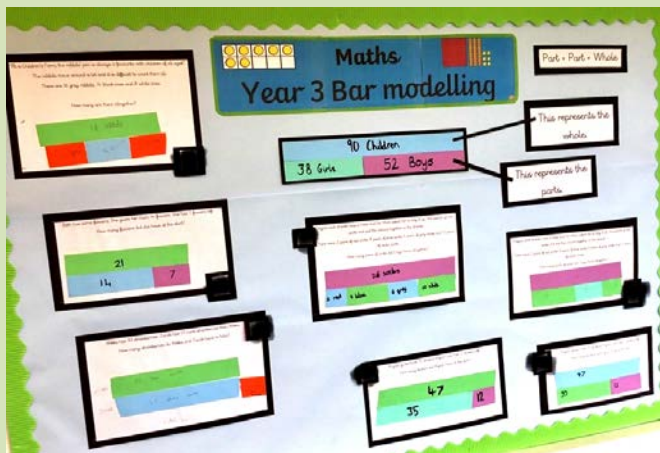
What does a **good reader** look like?



Maths Forum

The Cluster Maths Forum worked together throughout the year to embed the Mastery in Mathematics approach across all schools.

The group supported each other through sharing tips and best practice strategies – and also participated in some shared training led by maths consultant Steph King.



SLT Forum

This group of Deputy Heads and Assistant Heads met regularly throughout the year to plan and oversee the development of projects with the Cluster Action Plan. As in previous years, a member of SLT has taken a lead for each of the Cluster Forums to ensure continuity of focus, assessment and performance and to report back to the Steering Group of Head Teachers on progress.

CLUSTER PRIORITIES 2017/2018

Shared CPD

Throughout the year the Cluster has continued to benefit from shared CPD opportunities as an effective and cost efficient way to improve standards and promote good practice. In 2017-18 Cluster colleagues have participated in the following training:

- Growth Mindset
- Talk for Writing
- GDPR (General Data Protection Regulation)
- NACE (National Association for Able Children)
- Use of photography to support maths
- Use of photography to support phonics and language development
- Playdagogy (inclusive play)
- Art Coordinators training
- iPad movie making in support of KS2 literacy (with Lit. Film Festival)

In summer 2018 in partnership with Brixton Learning Collaborative we were delighted to be awarded a two-year grant from Paul Hamlyn Foundation, Teacher Development Fund in support of a programme, 'Confident Creators', focusing on developing a Growth Mindset through arts-based learning.

Art Coordinators training

In preparation for the annual Cluster Art Exhibition, Arts Coordinators from all schools had the opportunity to take part in a training session led by brilliant visual artist, Liz Atkin.

The session was hosted at St Jude's and gave teachers some amazing ideas to take back to school as well as the chance to get hands-on and creative themselves.



Shared Cluster INSET

All Cluster schools took part in a shared INSET day in January 2018 on a theme of Pupil Wellbeing and Good Mental Health hosted at City Heights Academy. Nearly 400 colleagues attended the day which began with a keynote speech around 'Hopeful Schools' given by educational consultant Mary Myatt, followed by workshop activity ranging from attachment theory, visual art, online safety for children, choir singing, Mindfulness and much more. Feedback about the day was overwhelmingly positive and provided colleagues from Early Years, primary and secondary settings to meet, share ideas and learning.



Participants quotes:

Inspirational!

Colleagues were vibrant after the day

The best Cluster INSET yet; so much to take away that will make a difference in the classroom!



SHARED PUPIL WORKSHOPS & INTERVENTIONS

Year 6 Booster Classes at City Heights

During spring 2018, 84 Year 6 children from Windmill cluster primary schools took part in Maths and English booster classes led by subject teachers at City Heights Academy. Not only were the lessons popular with pupils but they also gave children an opportunity to meet with Yr 6 pupils from other primary schools, giving them the chance to become familiar with lessons in a secondary school setting.

Primary teacher quote:

These boosters have been such a positive experience for the pupils ... it has supported them in being more focused, confident and independent in their learning and parents have been very appreciative of the opportunity. Now children have had this experience it should hopefully also ease anxiety around starting secondary school.

Secondary teacher quote:

I have been really impressed with pupils' ability and attitude - as always, it's an absolute pleasure to teach the Yr 6 students

Year 3 Maths Olympiad

The annual Cluster Maths challenge for Yr 3 pupils took place in May 2018, hosted at Richard Atkins Primary School. It involved teams of gifted mathematicians from all Cluster primary schools and was another brilliantly hard fought competition, led by Maths Consultant, Nikki Aduba.

Congratulations to this year's champions from Sudbourne Primary!



Cluster Art Exhibition

In summer 2018 all Cluster schools took part in a wonderful art exhibition based on theme of 'Good To Be Me'. The exhibition was held at the wonderful Edizioni Animali Gallery in Brixton and pupils provided the most beautiful artwork to fill the space.



Creative Writers Day

In January 2018, talented writers from Yr 5/6 across the Cluster came together for the day to work with exciting children's author Karl Nova.



Pupils learnt about how Karl became a writer and had the chance to write their own original stories during the day.

SHARED PUPIL WORKSHOPS & INTERVENTIONS

Forensic Science Day

Yr 5 / 6 pupils from all primary schools took part in a Forensic science workshop day hosted at St Jude's primary in spring term. Working in teams, pupils were able to work as forensic scientists at a crime scene to make deductions and to solve the crime mystery.



Pupil Quote - It was great, like being a detective

Black Sounds Project

In partnership with Brixton Learning Collaborative, Pegasus Opera and Black Cultural Archives, four classes of Yr 5 pupils participated in an amazing project creating their own mini-operas in Hip Hop, Gospel, Reggae and Opera music styles. Pupils devised the story and music and came together for a wonderful shared performance for friends and families.

Science Explosion

More spectacular science in 2018, with the fantastic Science Explosion event hosted at Richard Atkins Primary involving Cluster primary schools giving science demonstrations to visiting groups throughout the day. The event also linked via Skype Yr 6 classes from Jubilee, St Jude's and Holy Trinity primary schools to participate in a shared science lesson with pupils from Richard Atkins!



Fotosynthesis photography project

In partnership with Brixton Learning Collaborative and Fotosynthesis, this project involved Reception children using photography to support language development and pupils in Yr 3 / 4 using photography to support maths. This project was funded by the Walcot Foundation.

This project has really helped children to extend their vocabulary and inspired them to learn new words. It has helped me to support the children to come up with ideas and to express themselves more confidently.

- Teacher feedback

SHARED PUPIL WORKSHOPS & INTERVENTIONS

Outdoor Learning



All primary schools in the Cluster have taken part in an Outdoor Learning programme throughout this year. The project, funded by Walcot Foundation, has brought together pupils from across schools: KS1 pupils in autumn term and KS2 pupils in spring / summer. The activity has taken place in Brockwell Park led by Sankofa to Nature organisation and pupils have participated in a range of activity including den building, whittling, making journey sticks and building a fire.

Children from Holmewood Nursery had a brilliant day at Kew Gardens learning about plants and insects!



Poetry Slam



The real winner is poetry. Such a brilliant message for all our children.

- Teacher feedback

KS2 primary children from across the partnership participated in the Cluster Poetry Slam 2018 on a theme of 'Good To Be Me'.

More than 50 pupils were nominated from each primary school to take part in inter-school heats. Two acts per school went through to perform at the final event held at City Heights Academy, hosted by performance poet, Adisa, assisted by City Heights students.

The standard of poetry and performance was exceptional and a credit to all participating pupils who made this such an inspirational event.

Huge congratulations to Ascad from Jubilee Primary for lifting this year's trophy!

SHARED PUPIL WORKSHOPS & INTERVENTIONS

Cluster Sports Tournaments

Football

The annual Cluster Football Tournament – The 'Windmill Trophy' – took place in summer 2018 with boys and girls teams submitted from all primary schools. The event was hosted at Ferndale Recreation Centre and was a fabulous competition in the extreme summer heat! Many congratulations to the Girls team first place from Orchard primary and Boys team first place from Jubilee.



Cricket

This year saw the first Cluster cricket tournaments, led by coaches from Surrey County Cricket Club. Matches were played on sweltering hot summer days in Brockwell Park and many congratulations to winners of the Boys tournaments from Sudbourne and St Jude's primaries and winners of the Girls tournaments from Sudbourne and Holy Trinity primaries



Parents & Families

Partnership Managers for Brixton and Lambeth Clusters have continued to compile the weekly guide of weekend activities for families, 'Low Cost No Cost' - that is distributed to many hundreds of families via organisations locally. In addition, a group of Windmill Cluster parents worked with the Partnership Manager to research and compile a list of recommended places for families to visit over the summer break. The guide, 'Tips for Trips', was printed and given out to all Cluster schools before the holidays with recommendations for 12 family friendly places for summer visits. A big thank you to all the parents who took part in this project! Tips for Trips was funded by the Walcot Foundation.



POETRY SLAM 2018 – It's Good To Be Me

I would say that I'm pretty good at English.
I'm trying to get all my flaws extinguished.
Yeah, I pointed out my flaws
If you disagree with my beliefs you can head for the door.
All these people holding me back, I don't want it anymore.
I am special, I am like the water in a shore.
Recently, I've been getting brainwashed by technology,
If I misbehave then I owe you an apology.
I'm heading for the top and ain't nobody stopping me,
If I get back up then ain't nobody dropping me.
Ok, if you're ever hurting step up, be brave, tell a trusted person.
Anything that you have achieved you deserve it.
Don't let anybody make you feel worthless, you're perfect!
Just remember to always think positive.
If you're determined I promise, you can accomplish it.
We're all humans with hopes and dreams so, let's all unite and be a team.

Ascad



*I am a firework...SPARKLING with creativity,
With all my splendid qualities,
It's good to be me,
Yet people don't see,
And they call me typical Mikki!*

*I wish I was as free as the wind, whistling past me,
I'm an independent person I hope you agree!
It's marvellous to be me,
Yet people don't see me,
So they call me typical Chay Dundee*

*People RUIN OUR DREAMS!
Of being shimmering stars, crowd pleasing celebs
Venerated VIPS!
We are a perfect melody in harmony,
But I still can't believe that people don't see
So they call us...typical...
Flea, pony, monkey, bee, pea, spree,
McGee, rotten apple tree!*

*I love being me!
Because I have the key,
To showing kindness and honesty,
We are all unique,
Now as this poem is done, I will do a
countdown 3...2...1...BOOM!*

Chaya and Mikayla

MOVING FORWARD

Windmill Cluster Priorities 2018/19

Priority 1: Language Development

To raise the quality of pupils' acquisition and development of language

Priority 2: Staff CPD

To develop staff CPD at all levels in order to impact on the quality of Teaching & Learning and the effectiveness of leadership and management

Priority 3: Enrichment

Implement a programme of pupil enrichment workshops throughout the year

Priority 4: Sustainability

Using resources (financial, human & space) effectively to meet the needs of the Action Plan



Welcome to the Cluster, Trinity Academy

In summer 2018 we were delighted to welcome Trinity Academy to the Windmill Cluster and we look forward to an exciting partnership in the years ahead!



WALCOTFOUNDATION



 A Tale Unfolds



PEGASUS
OPERA
COMPANY

harmony in diversity

FOTOSYNTHESIS



Working in a network to secure outstanding educational achievement in order to enhance the life chances of our pupils.

