### What is Prevent?

**Prevent** is a government strategy designed to stop people becoming engaged in terrorist activities or supporting terrorist or extremist causes.

The Prevent strategy covers all types of terrorism and extremism, including the extreme right wing, violent Islamist groups and other causes.

### How does the Prevent Strategy apply to schools?

From July 2015 all school (as well as other organisations) have a duty to safeguard children from radicalisation and extremism.

This means we have a responsibility to protect children from extremist and violent views the same way we protect them from drugs or gang violence.

Importantly, we can provide a safe place for pupils to discuss these issues so they better understand how to protect themselves.

### What does this mean in practice?

Many things we already do in school to help children become positive, happy members of society also contribute to the Prevent Strategy.

### These include:

- Exploring other cultures and religions and promoting diversity.
- Challenging prejudices and racist comments.
- Developing critical thinking skills and a strong, positive self-identity.
- Promoting the spiritual, moral, social and cultural development of pupils, as wells as British values such as democracy.

In school we will also protect children from the risk of radicalisation, for example by using filters in the internet to make sure they can't access extremist and terrorist material, or by vetting visitors who come into school to work with pupils.

The school promotes the **British Values** of:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of different faiths and beliefs

### **Key Terms:**

**Extremism**: vocal or active opposition to fundamental British Values such as democracy, the rule of law and of tolerance of different faiths and beliefs

**Ideology**: a set of beliefs.

**Terrorism**: a violent action against people or property, designed to create fear and advance a political, religious or ideological cause.

**Radicalisation**: the process by which a person comes to support extremism and terrorism.

The **Prevent strategy** is not just about discussing extremism itself, which may not be appropriate for younger children. It is also about teaching children values such as tolerance and mutual respect.

The school will make sure any discussions are suitable for the age and maturity of the children involved.

Extremism can take many forms, including political, religious and misogynistic extremism. Some of these may be a bigger threat in one area than others.

We will give, with your support, children the skills to protect them from any extremist views they may encounter, now or later in their lives.

### Contact the school

If you have any questions or concerns about the **Prevent strategy** and what it means for your child, please do not hesitate to contact the school.

### **Safeguarding Policies**

You will find more details about radicalisation in our **Preventing**Extremism and Radicalisation, Child Protection and Safeguarding Policies, available on our school website.

### **External sources:**

The following sources may also be useful for further information:

- https://www.gov.uk/government/uploads/system/uploads/attac hment\_data/file/417943/Prevent\_Duty\_Guidance\_England\_ Wales.pdf
- http://www.ltai.info/what-is-prevent





# Holy Trinity CE Primary School

# Child Protection & Prevent Strategy

Welcome to Holy Trinity Upper Tulse Hill London SW2 2RL

Tel: 020 8674 9051

Email: admin@holytrinity.lambeth.sch.uk

Excellence in how we worship, learn and work together!

Believe Respect

Aim High Belong

Enjoy Grow

# **Policy Statement:**

We believe all staff (and visitors) have an important and unique role to play in child protection.

### We believe:

- Schools can contribute to the prevention of abuse.
- All children have the right to be safe and protected from harm.
- Children need support which matches their individual needs including those who may have experienced abuse.

### Dear Visitor,

Welcome to our school and we hope that your visit with us will be a happy and safe experience. We in Holy Trinity CE Primary School aim to provide a caring, supportive and safe environment.

It is everyone's responsibility to ensure that all individuals are protected from the risks of possible abuse.

The problem of child abuse, if it occurs will not be ignored by anyone in our school.

All schools are required by law to have a Child Protection Policy and to communicate this to parents. A full version of the Child Protection Policy is available for all permanent and non-permanent staff. The full version can be found on our school website. You may also request a copy of the detailed policy from the school office. This should be read carefully prior to starting work with children and staff sign to acknowledge their responsibilities and duties.

If at any time, a child makes a disclosure to a member of staff that gives rise to concerns about possible abuse, or if a member of staff has concerns about a child, the member of staff will act immediately and follow the Child Protection Procedures.

# Mr. Lascelles Haughton, Headteacher



## **Child Protection Procedures**

### All adults must:

- Be familiar with the school's child protection policy including issues of confidentiality.
- Be alert to signs and indicators of possible abuse.
- Share any concerns with the designated person/s.
- Deal immediately with the disclosure of abuse from a child in line with the school's policy.
- Be involved with ongoing monitoring and recording to support the implementation of individual education programmes and inter-agency child protection and child support plans.
- To be subject to a DBS check or risk assessment.
- To be expected to behave in accordance with the school's key information for staff and Lambeth's Staff Code of Conduct.

# **Designated Safeguarding Lead Staff**

All members of staff have Level 1 training in Child Protection.

However, all concerns should be directed immediately to Miss Linda Williams, Family and Welfare Officer (Deputy Designated Safeguarding Lead)

In her absence please speak to a Senior DSL: Mr. Lascelles Haughton, Headteacher or Ms. Pauline Thomas, Deputy Headteacher

Breakfast Club Safeguarding Lead: Mrs. Valerie Sinclair

Safeguarding Governor: Mrs. Fay Morris

# **Reporting Disclosures**

Where a disclosure is made the school is legally obliged to refer the matter to Social Services immediately.

If appropriate and necessary a referral will be made immediately to Lambeth Social Services:

Local Authority Designated Officer contact: 02079265555

If you have a concern please use the chart opposite to help you express your concern.

## What Is Child Abuse?

### Abuse can take the following forms:

### Neglect

The persistent or significant neglect of a child, or failure to protect a child from exposure to any kind of danger, including cold or starvation, or persistent failure to carry out important aspects of care, resulting in the significant impairment of the child's health or development.

### **Physical**

Physical injury to a child, whether deliberately inflicted or knowingly not prevented.

### Sexual

The sexual exploitation of a child or young person for an adult's or another young person's own sexual gratification; the involvement of children or young people in sexual activities of any kind (including exposure to pornography) which they do not understand, to which they are unable to give informed consent or that violate normal family roles.

#### **Emotional**

Persistent or significant emotional ill-treatment or rejection, resulting in severe adverse effects on emotional, physical and/or behavioural development of a child.

