



Holy Trinity Church of England Primary School

Excellence in how we worship, learn and work together

Catch Up Premium Funding Strategy 2020-21

Our Catch-Up Premium funding confirmed in September 2020 was based on 321 children @ £80 per child = £25,520

Funding allocation (Mainstream Schools)

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years Reception through to Year 11.

Payments

This funding will be provided in 3 tranches. Schools will be provided with an initial part payment in autumn 2020, based on the latest available data on pupils. The Government then distribute a second grant payment in early 2021, based on updated pupil and place data. For mainstream schools, the Government will use the 4 to 15 pupil headcount from the October 2020 census.

The second grant payment will also take account of the initial part payment made in autumn 2020 so that schools will receive a total of £80 per pupil. A further £80 per pupil will be paid during the summer term 2021.

Though funding has been calculated on a per pupil basis, schools should use the sum available to them as a single total from which to prioritise support for pupils according to their need.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

Use of funds

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year. ([See also EEF - School Planning Guide 2020-21](#))

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

Accountability and monitoring

As with all government funding, school leaders must be able to account for how this money is being used to achieve our central goal of schools getting back on track and teaching a normal curriculum as quickly as possible.

Given their role in ensuring schools spend funding appropriately and in holding schools to account for educational performance, governors and trustees should scrutinise schools' approaches to catch-up from September, including their plans for and use of catch-up funding.

This should include consideration of whether schools are spending this funding in line with their catch-up priorities, and ensuring appropriate transparency for parents. ([DfE guidance - Coronavirus \(COVID-19\) catch-up premium](#))

<i>Barrier</i>	<i>Action</i>	<i>Desired Outcome</i>	<i>Cost</i>	<i>Impact</i>
<p>Children's knowledge and understanding of key concepts suffers as a result of disruption to learning due to Covid-19:</p> <p>~ Summer Term 2020</p> <p>~ Spring Term 2021</p>	Class teachers from Years 1 to 6 to run weekly catch-up boosters for targeted children, in specific subjects identified during Pupil Progress Meetings in December 2020.	<ul style="list-style-type: none"> ✓ 100% of identified children make 4 steps+ of progress in Reading, Writing and Maths. ✓ 85% of identified children attain age-related expectations (Within +) by July 2021. 	<p>11 teachers @ £37.08p per week</p> <p>25 weeks = £10,197</p>	
	A 12-week Maths Catch-Up programme called ' Maths On The Move ' to begin in January 2021, targeting lower-attaining children in Years 3, 4 and 5 in mathematics.		12 weeks = £1,600	
	<p>An Academic Mentor to be appointed in January 2021. This mentor will work on site full-time, supporting children across Key Stage 2 in mathematics.</p> <p>5 days per week – full time</p>	<ul style="list-style-type: none"> ✓ 100% of identified KS2 children make 4 steps+ of progress in Maths. ✓ 85% of identified children attain age-related expectations (Within +) by July 2021. 	<p>Full Time Salary = £19,000 (DfE Funded)</p> <p><i>This cost does not come from the Catch Up Premium Fund.</i></p>	
	<p>Our recovery curriculum to enable our children to find their way back in to the rhythm of school life, focus on SEMH, then begin to fill in the gaps in knowledge and understanding.</p> <p>Professional Development opportunities develop subject leaders and middle leaders to facilitate this.</p>	<ul style="list-style-type: none"> ✓ Our children return to school and are able to collaborate, focus and enjoy their learning. ✓ Our children provide positive feedback about the recovery curriculum in our Pupil Voice activity, led by the Curriculum Steering Group. 	<p>Professional Development Schedule; support staff attendance overtime = £2500</p> <p><i>This cost does not come from the Catch Up Premium Fund.</i></p>	

<p>Children’s social, emotional and mental health and wellbeing is negatively impacted by the significant loss of learning time due to Covid-19.</p>	<p>Counselling support provided for four high-profile, vulnerable children by NOPA 1 x 60 minutes per week.</p>	<p>✓ Our children return to school and are able to collaborate, focus and enjoy their learning.</p>	<p>Windmill Cluster Membership Cost: £3495.45</p>	
	<p>Mentoring provided for four Year 6 boys by Future Men - 1 x 60 minutes per week.</p>	<p>✓ Counselling provides the emotional and social support required for our vulnerable children to return to education effectively.</p>	<p>Three termly instalments of £1,165.15</p> <p><i>This cost does not come from the Catch Up Premium Fund.</i></p>	
	<p>Emotional Literacy and Therapy support provided for two classes identified as requiring therapy and healing to reunite them after significant disruption to their learning - 1 x 120 minutes per week.</p>	<p>✓ The relationships and Behaviour for Learning of both classes is improved.</p> <p>✓ The children work collaboratively and in harmony as a result of the new team spirit generated through the workshop.</p>		
	<p>Holy Trinity to become a Lambeth Mental Health Feeder School – the aim is to support children and young people referred to the service with: emerging mild to moderate mental health difficulties (specifically anxiety, low mood, and some behavioural problems).</p> <p>A menu of support will be available, ranging from:</p> <ul style="list-style-type: none"> . Direct, 1:1 therapeutic interventions . Work with families, focusing on improving resilience, problem-solving difficulties, or developing coping strategies to support good mental wellbeing . Work with and support school staff, helping participating schools develop a whole school approach to mental health. 	<p>✓ The mental health and wellbeing of our children and staff is enhanced through greater understanding and access to specialist provision and resources.</p> <p>✓ Holy Trinity Primary School becomes renowned as a leading setting in Mental Health and Wellbeing.</p>	<p>No cost</p> <p>Requirements include:</p> <p>1 x Mental Health Lead (TP)</p> <p>2 x available counselling rooms</p> <p>1 x TALA available to escort children</p>	
<p>Children’s physical health and wellbeing is negatively impacted by the significant loss of physical activity and opportunities due to Covid-19.</p>	<p>Invest in a health and fitness catch up programme that will support our children’s physical stamina and strength, through SG Sports.</p> <p>SG Sports specialist coach to continue to provide on-site PE coaching during lockdown, for children of critical workers and vulnerable children. 1 x 60 mins per week</p>	<p>✓ The physical health and wellbeing of our children is enhanced through high quality PE and specialist delivery.</p>	<p>SG Sports Health & Fitness Scheme = £350</p>	
	<p>Provide Futsal sessions for all critical worker and vulnerable children 1 x 60 mins per week – Futsal Elite</p>		<p>£4 per child</p> <p>3 x sessions = £150</p> <p>12 weeks = £1800</p>	

<p>During lockdown, some children and families will lack the resources and devices necessary to access remote learning.</p>	<p>Invest in home learning resources for every child. The home learning pack will include: a whiteboard, whiteboard pen, whiteboard rubber, a 30cm ruler, a black handwriting pen, a pencil, a sharpener, a rubber, one exercise book for children to complete their work in and colouring pencils.</p>	<p>✓ Every child has equal access to home learning resources that will support hem in completing their work remotely.</p>	<p>£1655.87</p>	
	<p>Additional devices and Wi-Fi routers applied for through the DfE TechAid scheme.</p> <p>School laptops (15) are rebuilt and formatted for home use so that any child without access to a device can have one, until the new devices are available and delivered.</p>	<p>✓ Equal access to technology and Wi-Fi is provided to our families who would otherwise not be able to access the remote learning.</p> <p>✓ Holy Trinity will strive to ensure every child has access to a device and sufficient Wi-Fi by February 2021.</p>	<p>One day of technical support = £342.85</p>	
<p><i>Summary</i></p>			<p><i>Committed</i> £15,945.72</p> <p><i>Remaining:</i> £9,574.28</p>	