

Pupil Premium Policy



Policy Statement

At Holy Trinity CE Primary School we embrace the vision for a highly educated society in which opportunity is equal for children and young people – no matter what their background or family circumstances.

With Christian faith central to our ethos and teaching, we strive to provide a happy, caring environment to maximise learning and achievement.

Our aim is for this ethos to permeate every aspect of the curriculum – lessons, events, routines, out of school clubs, trips and visits – and this policy seeks to ensure that our vision is fully realised and adhered to by all members of the school community.

Governing Body

Lead Person	David Winn
Link Governor/Chair of Committee	Lesley Morrison
Committee	Pupils, Families and Community
Date Reviewed (incl. signature of Link Governor/Chair)	April 2022
Date Ratified	April 2022
Next review date	April 2024

Chris Tongeman

David Winn



Pupil Premium Policy

Excellence in how we worship, learn and work together

Every one of our children is unique and special. We are committed to providing an exceptional learning experience for all the children in our Holy Trinity family.

We strive to enable our children to acquire the knowledge, skills and characteristics they need to be successful in the wider world.

At Holy Trinity, we serve our community with compassion, empathy and kindness in all that we do.

Principles

Every child with his/her individual needs and gift is a unique gift from God.

All members of staff, governors and support staff accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring Christian environment. This is an essential, integral part of the spiritual development of the whole school community.

As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of need.

Background

The pupil premium is a Government initiative that targets extra money at pupils from deprived backgrounds, which research shows underachieve compared to their non-deprived peers.

The premium is provided in order to support these pupils in reaching their potential. The Government has used pupils entitled to Free School meals (FSM) as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School meals.

At Holy Trinity we will be using the indicator of those eligible for Free School meals as our target children to 'narrow the gap'. Schools will be accountable for narrowing the gap.

Provision

In order to meet the above requirements, The Governing Body of Holy Trinity will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils.

Our priority in the academic year will be focussed on 'narrowing the gap' for all those pupils not on track to achieve age-related expectations at the end of each academic year.

As part of the additional provision made for our pupils who belong to vulnerable groups, the Governors of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through termly pupil progress meetings.

In making provision for socially disadvantaged pupils, the Governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged. The Governors also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals.

The Governors reserve the right to allocate the Pupil Premium funding to support any group of pupils the school has legitimately identified as being socially disadvantaged.

The range of provision:

- Facilitating pupils' access to education
- Facilitating pupils' access to the curriculum
- Additional teaching and learning opportunities
- Alternative support and intervention, arranged through a pupils' parents, where funds are available after securing the school's own programme.

It will be the responsibility of the Headteacher to produce a termly report for the Governor's Achievement and Progress Committee on:

- The progress made towards narrowing the Gap, by year group, for socially disadvantaged pupils;
- An outline of the provision that was made during the term since the last meeting;
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

It will be the responsibility of the full Governing Body to ensure and outline information about the school's progress towards 'narrowing the gap' for socially disadvantaged pupils is given to the school's Governors on a termly basis. The Governing Body will consider the information provided from the Achievement and Progress Committee in the light of the data relating to the progress of the school's socially disadvantaged pupils in conjunction with the revised school's league tables.

Parents will be informed of how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils and displayed on the school website.

Policy Adoption, Monitoring and Review

This policy was considered and adopted by the Governing body in line with their overall duty to safeguard and promote the welfare of children as set out in the DfE guidance 'Keeping Children Safe in Education, September 2021'

Policy Adopted by Governors in: April 2022

Signature (Chair of governors):



Policy Due for Review: April 2024