



Holy Trinity Church of England Primary School
Excellence in how we worship, learn and work together



**Holy Trinity
Modern Foreign Languages
Portfolio**

2022-2023

MFL at Holy Trinity

MFL - Spanish



MFL at Holy Trinity

Intent

- Here at Holy Trinity we recognise the importance of learning languages. French has been taught to the highest standard for many years.
- The decision to replace French with Spanish is based on a growing number of Spanish students in our school and the growing importance of the language .
- Spanish is the second most spoken language in the world and is becoming an increasingly important language in schools throughout the UK and the world.
- We have therefore decided to teach Spanish from it the central Spanish peninsular – Castilian
- We do however we recognise that Spanish, like English, is spoken in many forms, in many countries, and celebrate and embrace them all.



MFL at Holy Trinity

Intent

- We recognise that languages and the skills needed to learn them are hugely important to a child's education and their future in education and beyond.
- Here at Holy Trinity we work towards teaching the children these skills through the second most spoken language in the world – Spanish.
- We aim to teach children language skills that equip them with knowledge of Castilian Spanish vocabulary and grammar along with the confidence and skill to use it.
- We aim to provide children with opportunities to learn through listening, oral and written exercises in a fun and practical way, whilst providing them with as many opportunities to express their knowledge in as many forms as possible.
- Finally, we look to compare and make links to all languages to help children's grammar, etymology and knowledge of their own language English.



MFL at Holy Trinity

Implementation

- With the introduction of Spanish as a new language across the school, we have chosen a whole school approach to MFL at Holy Trinity
- This means that every year in KS2 has started at the same point in the curriculum, learning from Year 3 – this will evolve gradually as children progress but allows in the meantime an opportunity for KS2 children and teachers to learn and grow into the structure and language.
- We've chosen a simple straight forward approach to planning, using Twinkl which provides teachers with the slides, audio files and worksheets necessary to teach using correct spelling and pronunciation.

The collage features several educational resources:

- A video player with the title "How Many People Can You Say ¡Hola! to in One Minute?" and a play button.
- A worksheet titled "Meet and Greet: Hello!" with a table of aims, success criteria, resources, and key words.
- A Twinkl logo.
- A red banner listing the curriculum schedule.

Aim: To engage in conversations, ask and answer questions in the context of greeting people. To greet people in different ways.	Success Criteria: I can say hello at different times of day. I can use formal and informal language appropriately. I can use gestures to support my conversation.	Resources: Lesson Pack Puppet (optional)
Key/New Words: ¡Hola! [Hello], ¡Adiós! [Goodbye], buenos días [good morning], buenas tardes [good afternoon], buenas noches [good evening].	Preparation: Hello Flashcards - one set per group Hello Differentiated Activity Sheet	

Autumn 1 - Meet and Greet
Autumn 2 - My Body
Spring 1 - Time to Eat
Spring 2 - The People Around Me
Summer 1 - All About School
Summer 2 - Tell Me When

MFL at Holy Trinity

Implementation

- In addition to this the teachers have been given a language learning resource which supports basic Spanish allowing children to recap and follow many aspects of the early MFL curriculum.
- EYFS and KS1 also have access to Muzzy and have been plan occasional lessons accessing basic vocabulary and phrases.
- I have led a PDM with staff providing them with basic Spanish, showing them how to implement lessons in the classroom, and completed a Spanish lesson with them as students.
- I also addressed questions and concerns over accent and why Spanish was chosen as our school focus language.
- Finally, we have welcomed our Spanish speaking students as teaching assistants during MFL lessons, providing them with an opportunity to share their knowledge of their native language.



Spanish Greetings PowerPoint

★★★★★ 5.0 (21 reviews)

MFL at Holy Trinity

Impact

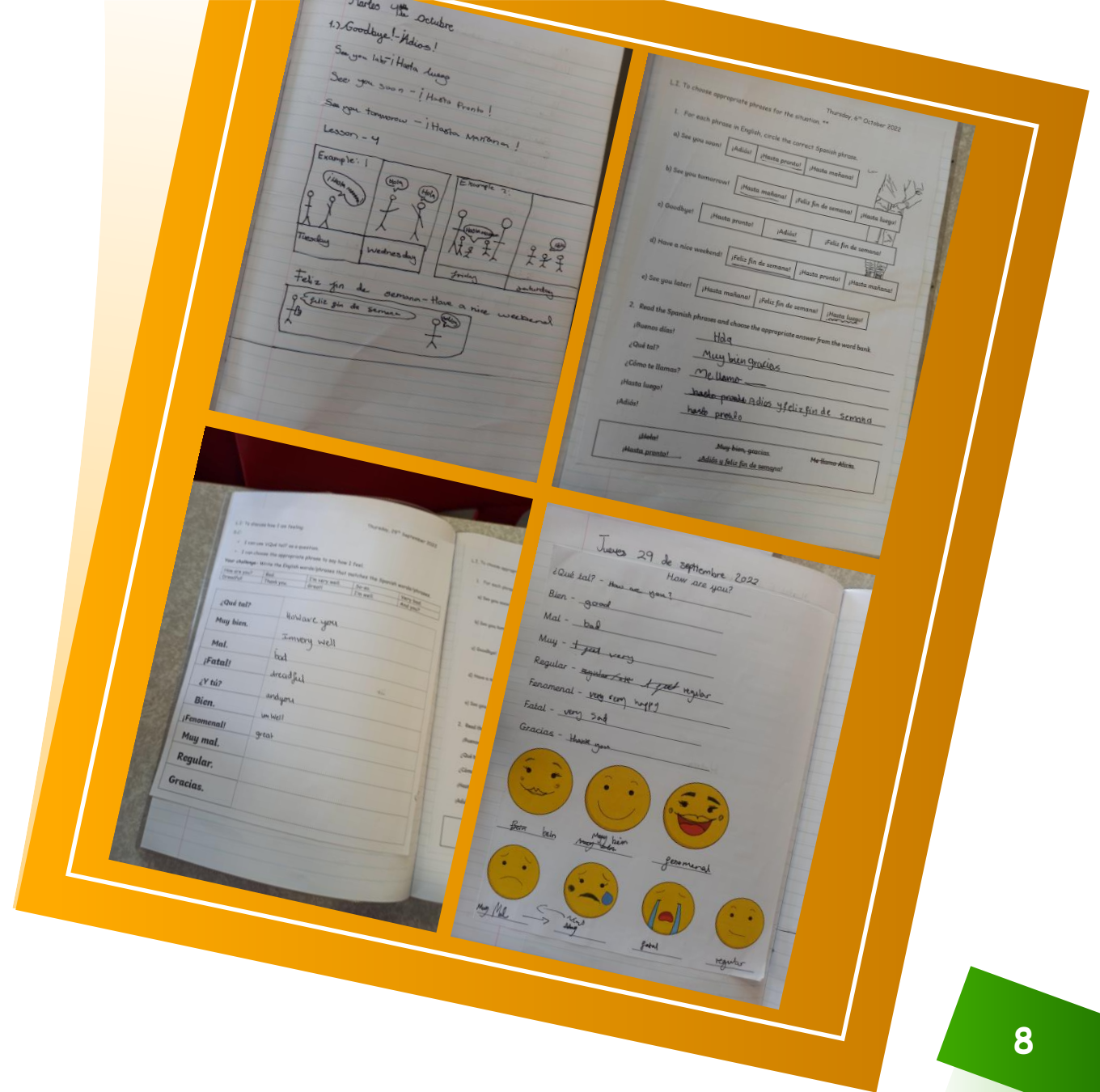
- It is early days but so far the impact has been very positive.
- Registers up and down the school are being taken in Spanish
- Children are enjoying the short, vocal and fun nature of the lessons.
- Spanish greetings have been used in whole school assemblies.
- Spanish speaking children have been assisting teachers during MFL lessons



MFL at Holy Trinity

Impact

- In Years 5 and 6 children have completed more detailed written work
- Work is being recorded in MFL books that will taken with them to the following year group
- Teacher's have provided very positive feedback about the children's progress and enjoyment of the subject.



Carnival 2023

I am planning a Spanish speaking day in the Spring Term with costumes

- Classes will learn songs in Spanish
- Each class will be allocated a Spanish speaking country to learn about
- Where possible we dress up in traditional clothes or the colours of a given flag
- Parents who speak the language can come and teach lessons or give a whole school assembly
- Parents will teach Spanish but also teach children about their country and culture and maybe share some food.

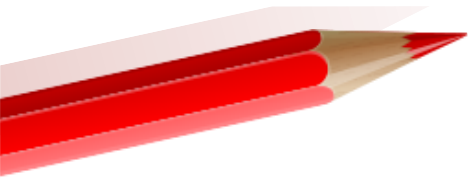




Next steps



2023-2024

- Put Spanish vocab cards around the classroom and school
 - Plan for the following year when we begin the Year 4 curriculum
 - Collect further evidence through photos, books and pupil voice and
 - Create a culture where Spanish used daily in certain settings – registers, assemblies
 - Give a voice to children from other countries in Collective Worship – prayers and readings read in languages from cultures in the school
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Thank You!

Tom Prescott



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