



Holy Trinity Church of England Primary School

Excellence in how we worship, learn and work together



Holy Trinity  
Art and Design  
Portfolio

Natasha  
Maddox

# Art at Holy Trinity

## Our History

Holy Trinity has always valued the importance of art education in all key stages. We believe that creativity is key to all areas of children's lives, now and in the future. We aim to provide children with not only the skills needed to create different art works using a range of mediums, but also as a tool for expression, developing team work and improving language skills.





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May 2021

The whole school took part in the Royal Mail Heroes stamp competition

September 2020

Children were given the opportunity to express their feelings about Lockdown.



June 2020

Children took part in the Urban Art Fair Competition Create an A4 piece of art based on Equality, Diversity and Respect.



February 2022

Children practiced their illustration skills -focusing on a particular illustrator. Year 3 and Year 6 Shaun Tan

February 2022

Whole school live drawing assembly - creating a character





# Art at Holy Trinity

## Intent

The value of Art and Design at Holy Trinity is to provide children with opportunities to explore and gain an understanding of the world around them in a creative context, making links across the curriculum to deepen understanding of all new learning.

As part of the Holy Trinity Curriculum, learners are encouraged to express themselves when learning about all areas of the curriculum. This personal discovery is developed through using a range of mediums including drawing, painting, sculpture and design.

Finding out about the wider world through exploration of different artists and designers from past and present, means, their understanding of their place in the world and in history becomes more meaningful.

Studying a range of art, gives children the opportunity to explore artworks critically and develop different ways of communication and thought.

The process of art allows children to see beyond the ordinarily observable world and develop their personal growth

The curriculum is designed to incorporate the aims of the National Curriculum for Art and Design and Technology.



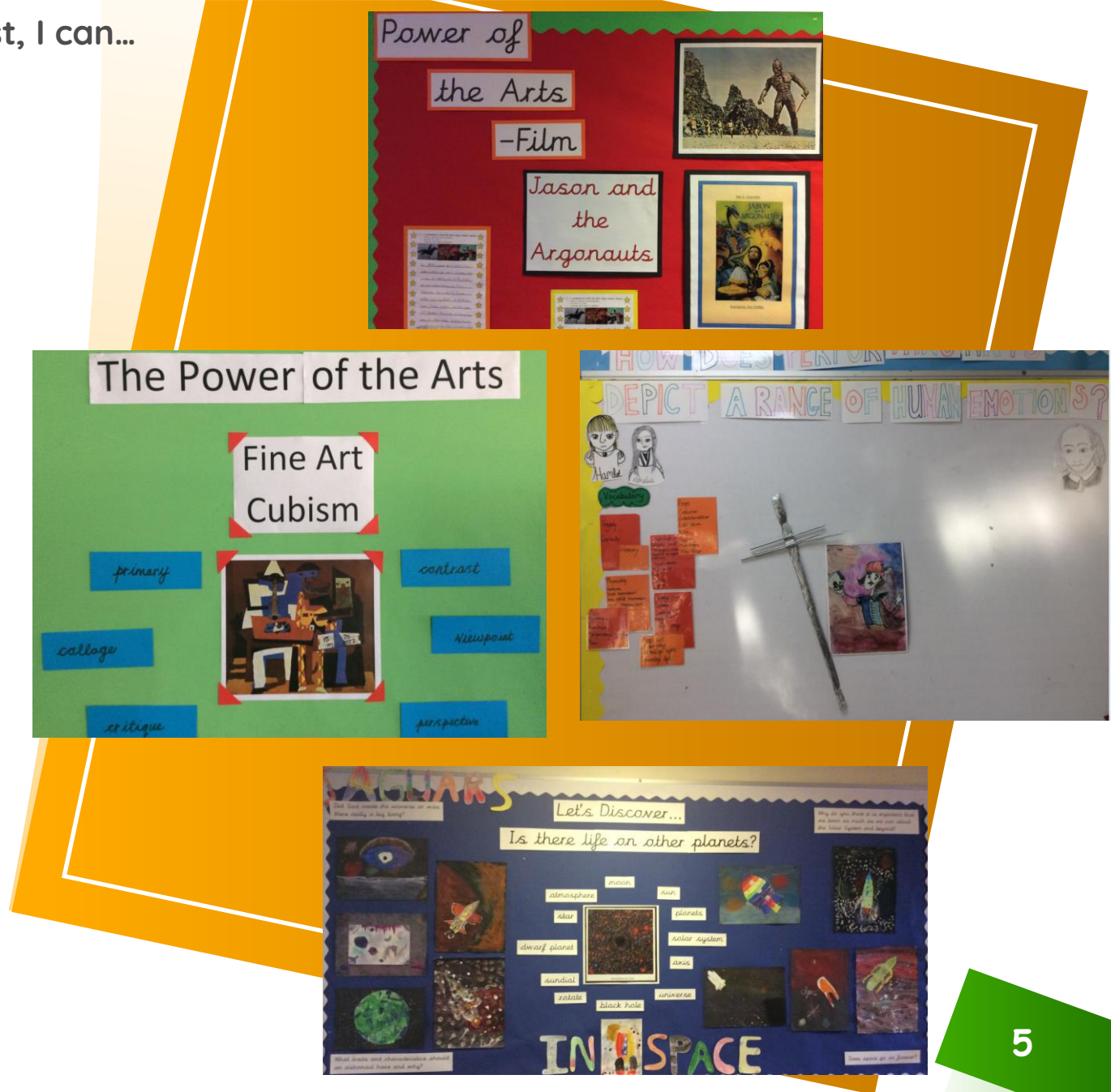


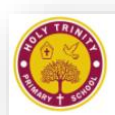
# Art at Holy Trinity

## Intent

Curriculum design is bespoke to the school, which links in to our Holy Trinity Curriculum.

A benefit to working this way allows our children to learn about curriculum topic creatively – allowing all children to develop their art skill, art knowledge, knowledge of history, famous writers, film makers...





# Art at Holy Trinity

## Implementation

Class lessons. Children will have the opportunity to explore and learn about artists and different styles of art, using different mediums across the curriculum, from Topic related artists to other subjects which require to use their drawing, making and creating skills, for example our kindness boxes for Anti-Bullying week to charity days like Jeans for Jeans day. Art is used as a form of communication to express feelings and abstract ideas.



# Art Assemblies

Learning art in a shared environment

World Book Day 2022

## World Book Day

Let's explore... Let's be creative ...Let's illustrate...

*You can...*

- 1. Draw your favourite character or*
- 2. create your own character. Use your imagination. Don't hold back. There are no mistakes in art.*

Dear Lord,

Thank you for giving us the gift of creativity to express ourselves.

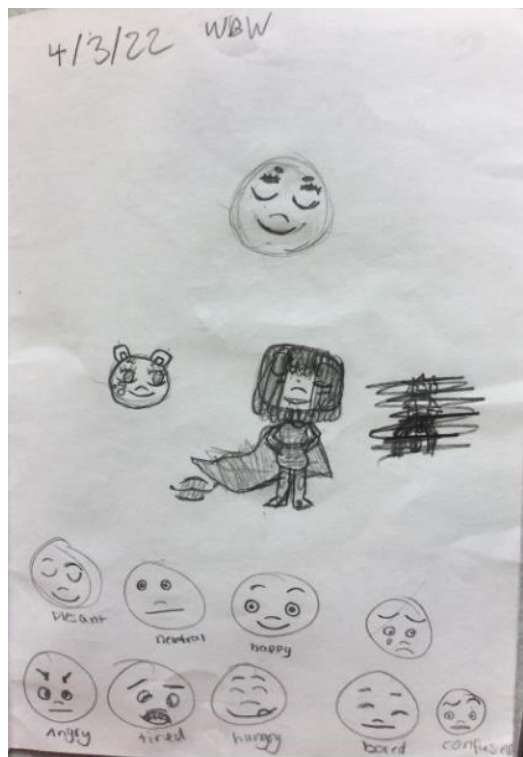
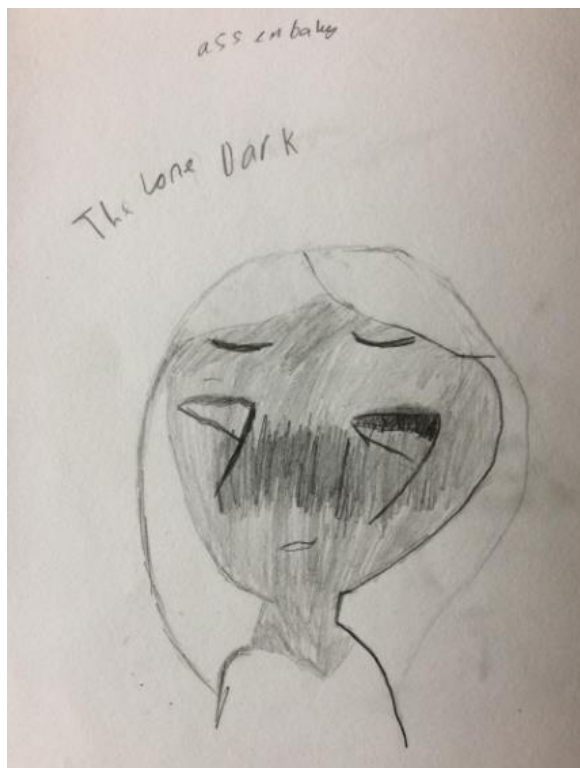
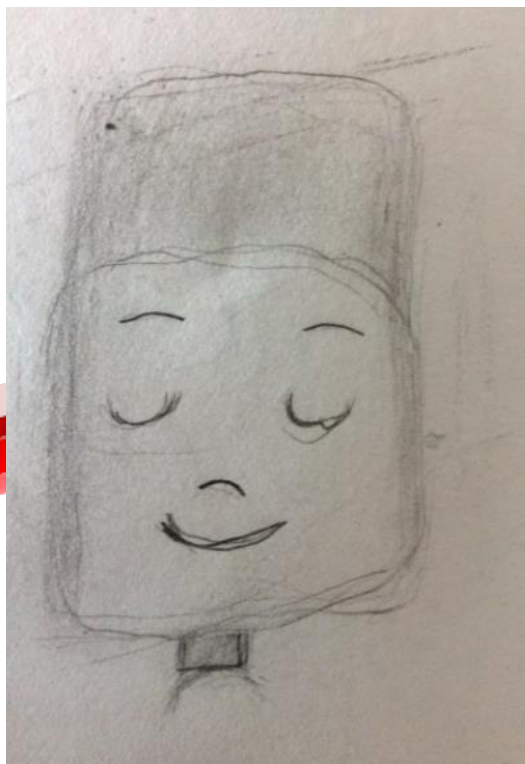
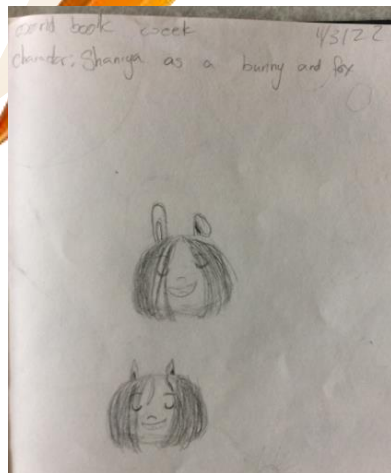
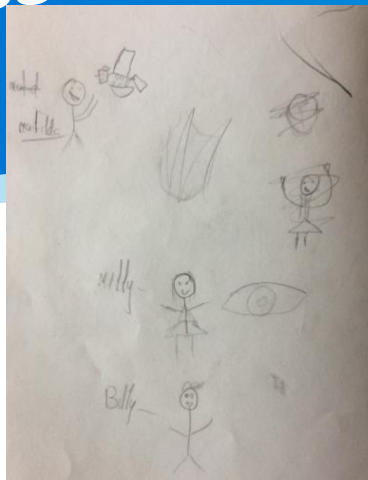
Help us to always feel good about our drawings and to remember they are unique and special.

Amen

The children were so engaged and enjoyed sharing their ideas and thoughts and expressing themselves freely through simple line drawings. Check out our explorations on the next slide.



# Impact - Assembly







# Art at Holy Trinity

## Implementation

To be completed by the children  
We want to ensure that art is...  
In our first meeting...  
Proposed plans....

### Art Ambassadors

Oge Year 1

Tia Year 2

Tayla mae Year 2

Year 3 Sapphire

Year 3 Zahra

Year 4 Christopher

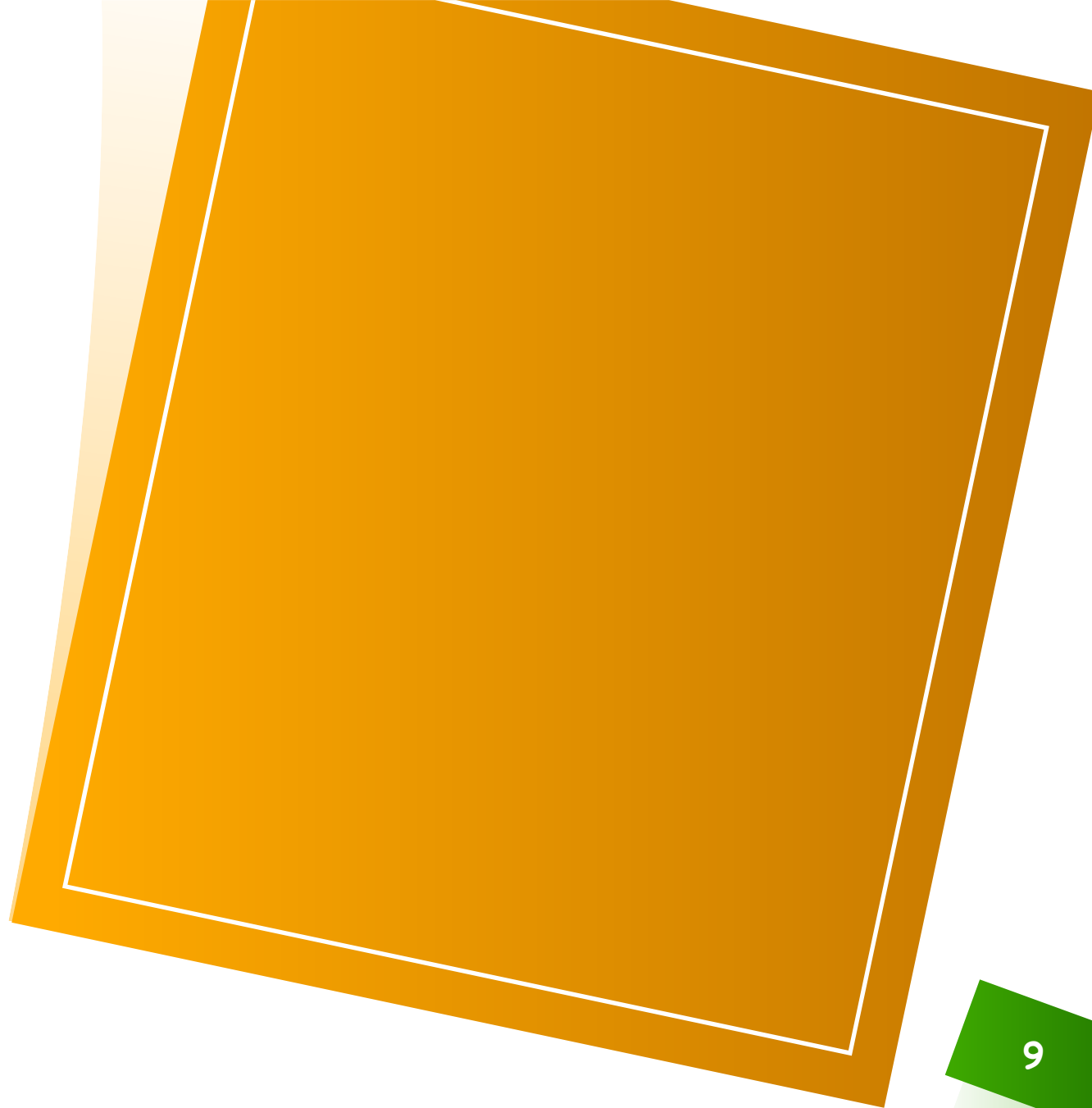
Year 4 Samuel

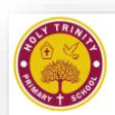
Year 5 O'Shanay

Year 5 R'Mya

Year 6 Samanta - minute taker

Divine Matthew - Adriene





# Art at Holy Trinity

Art competitions provide children with the opportunity to be a part of our local and wider communities.

Students learn about social and political issues through creative expression and build their confidence in art skills, while learning about relevant current affairs helping to develop their identity and place in the world.

## Implementation

Royal Mail Hero Stamp competition



Urban Art Fair





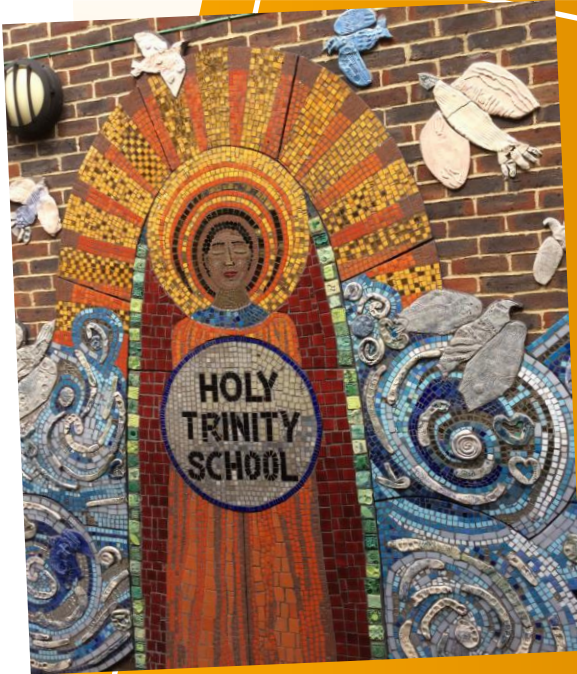
# Art at Holy Trinity

## Implementation

### School Projects and Displays

Taking part in large scale 3D art for our school environment is important to us to build confidence in children's abilities and build their sense of belonging to our school community. Children worked in small groups with a local artist to create 3D art pieces to enrich our school environment and develop their creativity using different techniques and materials.

Our class displays include a range of topic related art works, inspired by well known artists, that celebrate children's work, as well as art to reflect our school values.



# Impact

## Art and Design at Holy Topic



**Year 4 Is London a Roman city?**

**Children learn about history through creative projects.**



**The World Within London**

**Year 6 How has London changed after challenges?**



# Impact

## Art and Design at Holy Topic

Children explore colours and landscapes of their local environment through painting and sketching.



Year 1 Brockwell Park watercolour painting inspired by an unknown artist.

PIC•COLLAGE

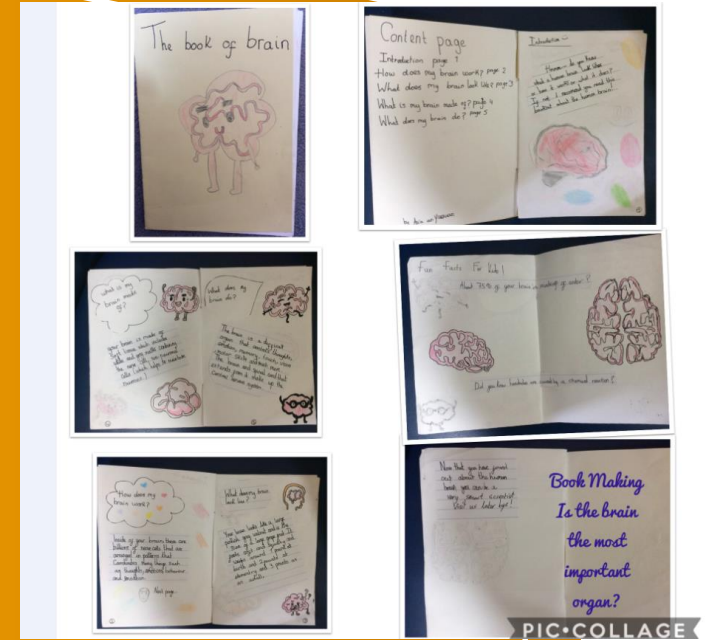
Year 1 Do we need parks?



# Impact

## Art and Design at Holy Topic

Year 1 visited Brixton Windmill  
Year 4 created models... to be completed  
Year 2 Visited our Holy Trinity Church and were inspired by the beautiful stain glass windows and were given the opportunity to respond to questions in their RE lesson.  
Year use their drawing skills in PSHE to learn 'All about Me'  
Year 6 topic – Is the brain the most important organ?  
Children used their creativity to design and make books about how the brain works.  
Is it Too late to prevent Climate change?  
Art inspired by Kito Mbiango. Children learnt about causes of climate change and how they can help to slow it down.



# Art and Design at Holy Topic



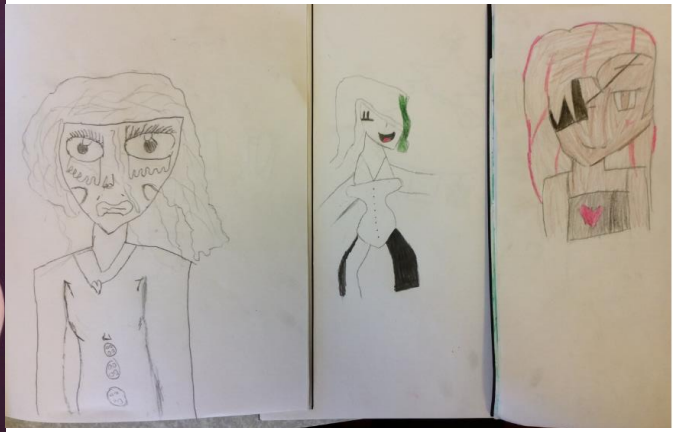
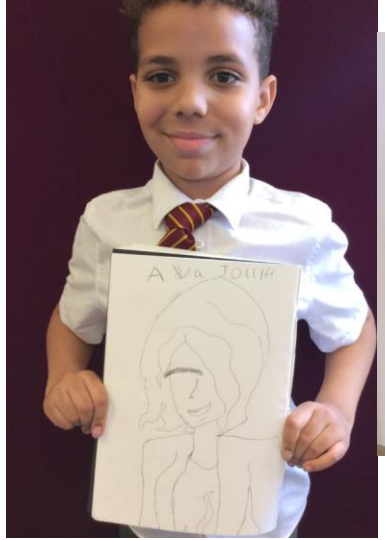
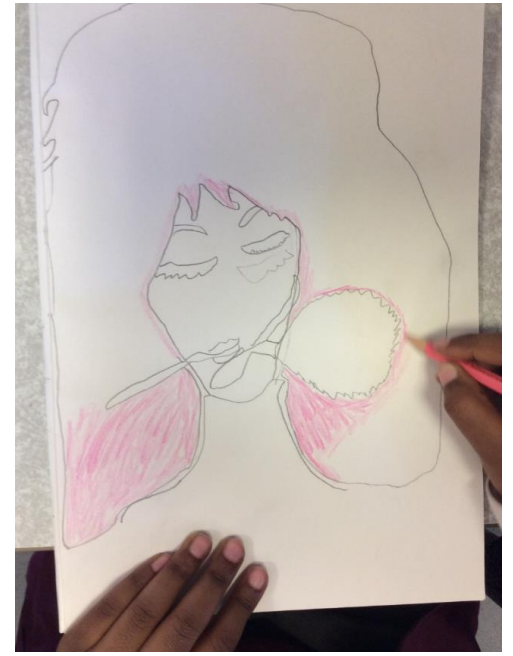
# Impact

Year 4 Topic First lesson using the new scheme of work.

Does new technology improve our communication?

I observed a fantastic art lesson in Year 4 where the children were sketching their ideas to recreate art inspire by Artist Ava Joliffe.

Talking to the children, it was clear they had good background knowledge about her and her choice of art medium. They learnt about line colour and shape that could be transferred to digital art.



Impact Year 6  
BHM - Designing and making  
Congolese masks.





# Art at Holy Trinity Expression feelings

## Impact



Expressing feelings after lockdown.



Impact – more to be added

# Art at Holy Trinity

“What does Art and Design mean to you?”

“When you paint something. I like painting because it makes me happy!”  
Omedilade Year 1



I like painting because it's fun. I learnt about painting from Picasso. I like learning about colours.” Imran Year 1

“I love art because it makes me feel free and inspired.” Faith Year 5

“Art inspires me to express my self through painting and I learn about different cultures and different artists.”  
Divine Year 6

“ Art makes me feel happy all the time and I learnt about that slaves needed a voice to be heard when I studied Lubaina Himid.  
Samanta Year 6





Thank You!

Natasha Maddox



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