



Art & Design Curriculum – Knowledge

EYFS	KS 1	KS 2
<p>Explore colour and how colours can be changed</p> <p>Explore what happens when they mix colours</p> <p>Understand that different media can be combined to create new effects</p> <p>Explore and describe the texture of things</p> <p>Use various construction materials</p> <p>Explore and describe the texture of things</p> <p>Select tools and techniques needed to shape, assemble and join materials they are using</p> <p>Manipulate materials to achieve a planned effect</p>	<p>Disciplines:</p> <ul style="list-style-type: none"> • Painting • Drawing • Printing • Textiles • Collage • 3D <p>Use a range of materials creatively to design and make products</p> <p>Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</p> <p>Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</p> <p>Know about the work of a range of artists, craft makers and designers</p> <p>Describe the differences and similarities between different practices and disciplines, and making links to their own work</p>	<p>Disciplines:</p> <ul style="list-style-type: none"> • Painting • Drawing • Printing • Textiles • Collage • 3D <p>Develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design</p> <p>Create sketch books to record their observations and use them to review and revisit ideas</p> <p>Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</p> <p>Describe the differences and similarities between different practices and disciplines, and making links to their own work and know how to evaluate and improve their work</p> <p>Know about great artists, architects and designers in history</p>

Progression of Skills

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	<p>Who do you think you are?</p> <p>ART Portrait painting</p> <p>-Water colours and sketching</p> <p>Artist - Chris Ofili</p>	<p>What is an animator?</p> <p>DT</p> <p>Animation -to create a stop motion animation inspired by The Stickman</p> <p>Illustrator – Axel Scheffler</p>	<p>Is it alive?</p> <p>ART</p> <p>Collage -Make a garden from collage – mixed media - Observational drawings - Making 'bug hotels'</p> <p>Artist - Henri Rousseau</p>	<p>What was the first form of transport?</p> <p>DT</p> <p>Junk modelling -make a model of a chosen transport from junk</p> <p>Sculptor – Anthony Gormley</p>	<p>Who keeps London safe and great?</p> <p>ART & DESIGN</p> <p>-Chn to design their own uniform -make a collage of famous London buildings</p> <p>Artist – Stephen Wiltshire</p>	<p>What is a healthy life?</p> <p>ART & PRINTMAKING -Fruit and vegetable printing</p> <p>-Making pictures with food - dried pasta, pulses, rice, seeds or dried herbs</p> <p>-Make fruit or vegetable people</p> <p>-Make a collage – cutting out food pictures from magazines</p> <p>Artist- Archimboldo</p>
YEAR 1	<p>Is Brixton a cool place to live?</p> <p>ART</p> <p>Sculpture - Brixton windmill - market stall</p> <p>Photography -Harry Jacobs- local Brixton photographer</p>	<p>Classical music - Carnival of the animals</p> <p>DT</p> <p>-animal masks -recycled musical instruments</p> <p>Artist - ROMUALD HAZOUMÈ</p>	<p>What first walked on our planet?</p> <p>ART</p> <p>Painting landscapes inspired by the Jurassic /Ice Age -wax crayons -water paint</p> <p>Inspiration from various illustrators interpretation of the Jurassic Age</p>	<p>Let's discover...</p> <p>ART</p> <p>collage -newspaper, tissue paper -mixed media -use everyday materials</p> <p>Artist - Picasso</p>	<p>The world within London, do we need parks?</p> <p>ART</p> <p>Drawing natural things -plants, trees, parks -Visit Brockwell park to sketch</p> <p>Print by local unknown artist</p>	<p>Where does food come from?</p> <p>DT</p> <p>Design a healthy meal & make a fruit salad.</p> <p>Sculptor - Claes Oldenburg</p>
YEAR 2	<p>What put us on the Map?</p> <p>ART/Textiles</p>	<p>What makes a good classical performance?</p> <p>DT</p>	<p>How can you help save our oceans?</p> <p>ART</p>	<p>Let's discover Female Explorers</p> <p>DT</p>	<p>Would London Exist without the River Thames?</p>	<p>How and why does our food come from other countries?</p> <p>ART/DT</p>

	<p>Painting & collage – -colour mixing -mural of Brixton market -collage -paper mat weaving</p> <p>ANNI ALBERS - weaver design and make a make a mini rug based on colours from Brixton Market</p>	<p>-mini theatre in a shoe/cereal box -paint the season -mark making with classical music - make a paper tutu</p> <p>Edgar Degas - Artist</p>	<p>-creating textures -water colour -pastels/crayon</p> <p>Ocean by Marie Antuanelle Blow painting to recreate Marie Antuanelle’s ocean wave</p>	<p>-use different marks to sketch aircraft(Charcoal) -design & make a flying machine</p> <p>Flying Machine by Leonardo Da Vinci</p>	<p>ART -Apply the techniques of the Impressionism to painting the river. -use salt activity -water colour -pastels/crayon</p> <p>Artist - Claude Monet River Thames by Claude Monet</p>	<p>-Sketch cocoa pod/seeds -water colour -pastels/crayon - design a healthy meal</p> <p>Artist – Frida Kahlo Still Life 1951</p>
YEAR 3	<p>Who’s moving in, who’s moving out? ART -Use collage to recreate the surroundings</p> <p>Artist – street artists in Brixton The Bronze Woman Statue</p>	<p>What makes a good film? Stop Motion Animation DT Creating models and turning everyday objects into art - Creating models to be used for animation - clay / lego / plasticine</p> <p>Artist – Ray Harryhausen</p>	<p>How do rivers change our landscape and life’s? ART Silhouette of pyramid against a sunset (painting/collage)</p> <p>DT: Pyramids - Making Pyramids - Cali grams- Egyptian scribes and hieroglyphics</p> <p>Artist – Generic art from Ancient Egypt</p>	<p>How did we get here? ART Art based on Cave Paintings - Drawing cave paintings using chalk and charcoal - Using hand templates and painting with sticks</p> <p>Cave painting from around the world</p>	<p>What happens to communities in a crisis? ART Art based on blitz painting using blending colours and layering to show silhouettes</p> <p>Artist – John Cecil Stephenson(British abstract painter)</p>	<p>How can we be healthy inside and out? ART Collage based on painting Senecio by Paul Klee - collage exploring shapes and using different types of paper</p> <p>Artist – Paul Klee</p>
YEAR 4	<p>Is GB really great? ART Stencil street art -Extending Banksy image -Designing own stencil</p> <p>Artist - Banksy – Slave Labour</p>	<p>What makes a good architect? DT -Study the work of Norman foster -Design a and make a sustainable house -Design a bridge Junk modelling</p> <p>Architect – Norman Foster</p>	<p>Why is water a wonder liquid? ART -Recreate a painting based on water using pointillism -Colour wheel and mixing Watercolour painting</p> <p>Artist -Georges Seraut and pointillism</p>	<p>Does new technology improve our communication? ART -Digital art/pixel art -Invent a new form of communication -Paint software</p> <p>Artist Ava Joliffe – digital artist</p>	<p>Is London a Roman city? DT -design and make a paper mosaic based on Roman mosaic Leadenhall</p> <p>Mosaic artist - Jim Bacher</p>	<p>What makes an inspirational sportsperson? ART -Look at collages by Braque and Picasso -Create a collage of a famous sportsperson using magazines etc</p> <p>Artist - Georges Braque</p>

<p>YEAR 5</p>	<p>What keeps the wheels of London turning? ART - heritage – self-portrait - Collage using self-portrait /using flag (Pam Blew)</p> <p>Remain, thriving by Akungili Crosby, mural Brixton Station</p>	<p>What is Impressionism? DT -Christmas baubles – wooden baubles -self-portraits using pastels</p> <p>Artist – Vincent Van Gogh</p>	<p>How do we know that the climate is changing? ART - Collage using found materials/water colours/graph paper</p> <p>Environmental artist - Climate Change Data by Jill Pelto</p>	<p>Is there life on other planets? ART -Planet landscape with rocket/poster paint or acrylics</p> <p>Artist - Peter Thorpe</p>	<p>Does The Underground Unify London? DT -Paper weaving/ heavy stock coloured card</p> <p>Textile artists - Enid Marx and Marianne Straub</p>	<p>How can we improve our fitness? ART – Study of Leonardi Da Vinci - What did Da Vinci’s studies of human anatomy teach us about the human heart – Sketches of bodies in action (exercising etc.)</p> <p>Leonardo Da Vinci - Study of the Heart</p>
<p>YEAR 6</p>	<p>Are you only free when you can do what you want? ART -Cut-out collage figures inspired by Lubaina Humid</p> <p>Art created by slaves TASL</p> <p>Artist - Lubaina Humid Warp and Weft</p>	<p>How does performing arts depict a range of human emotions? DT -Performing arts -Puppet making children research a range of puppet designs</p> <p>Crafts people – a variety of puppet designs from around the world</p>	<p>Is it too late to prevent climate change? ART -Photography -collage/light, mixed media</p> <p>Environmental artist –Kito Mbiango</p>	<p>SATs prep</p>	<p>How does London change after challenges? Architecture -Ralph Downs/ Brutalism architects -Architectural design – line drawing</p> <p>Architect-Ralph Downs</p>	<p>Is the brain the most important organ? ART -inspired by starting point picture Salvador Dali -Painting using poster paint</p> <p>Artist - Salvador Dali</p>