

Primary PE and Sports Premium: Holy Trinity CE Primary School, Tulse Hill

Academic Year: 2022/23		Total fund allocated: £20,547	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Ensuring children are engaged in physical activity throughout the school day. Offering high-quality PE lessons for at least 2 hours a week.	Clearly timetabled lessons that include outdoor and indoor sports, physical activities whilst making use of the outdoor space as much as possible. All PE lessons are fully inclusive, engaging, energetic and coherent	£1636	Children will develop a positive attitude towards physical activity, promoting a healthier lifestyle, both physically and mentally. Children will experience increasing levels of physical activity throughout the school day.
Children to further develop their sports skills and participation in physical activities during their break times.	All classes to participate in a range of physical activities including the use of equipment and resources to promote and facilitate physically active play indoor and outdoor Purchase special equipment for break time and lunchtime use to encourage activity and skill development		This provision will ensure there is opportunity for all pupils to develop healthy lifestyles by engaging in physical activity in their own time throughout the week. Improved playground and playtime games provision across the school PE lead monitoring shows children acquiring clear skills and knowledge in a range of sports

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Delivering well-structured and progressive PE lessons that are sequential and build on progression in each year group throughout the school.	Teachers have had support in planning activities for a variety of sports to ensure lessons are engaging and of a high quality.	£320	PE lessons are fully inclusive, adapted, engaging, energetic and coherent.
Increase the participation levels of those with SEND	Ensure that SEND children take part in competitions and events within school, across the partnership and cluster	£536	Increasing number of children with SEND participating in a wider range of physical activities and sports
Promotion of sport across all phases focusing on the enjoyment/participation factor as well as competition Increase the participation levels of those with SEND Identify those who are less active and target for specific intervention with After School sports clubs	Organise and deliver a variety of sports clubs run by sports specialist. Teachers ensure evidence of social skills, personal skills, cognitive development and creativity within lessons	£248	Children to be aware of the benefits of an active lifestyle, motivated to learn in all areas of the curriculum.
Sports achievement and PE display board to give children information on the bigger picture of physical activity and providing a space to highlight the sporting achievements of individuals throughout the school in a range of disciplines. PE teaching and learning links to metacognition, behaviour and attitudes to learning Use the school website and parent email to promote PESSPA to make parents and carers aware of the different aspects of our school's broad PE offer.	Ensure the display is updated and highlights recent achievements. Focusing on the sports within the school and where children take part in competitions outside of school. PE Planning curriculum drives clear progression points within it. Update the website to include relevant information on PESSPA and links with local clubs that are known to the school and create further links with parents involved in sports or coaching.		Recognition of pupils' sporting achievements- sporting achievements celebrated during collective worship and through school website and newsletter.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

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Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>Ensure that teaching and learning in PE continues to be of high quality and staff feel confident in the knowledge, skills and resources they have access to.</p> <p>To resource the curriculum to ensure staff are able to deliver an innovative curriculum which provides pupils with exposure to a variety of sports</p> <p>Deliver CPD to staff to ensure the well-planned PE lessons are succinct, build in the pillars of progression and are sequential.</p>	<p>Weekly modelling and team teaching alongside PE coach. Planning support available for all staff</p> <p>Pupils to be more physically active, improve their social skills and ultimately enhance their confidence in the playground.</p> <p>Share Moving Matters PE scheme of work and curriculum map in a subject overview and MTP for each year group. Audit and review current resources and resource new resources. SLT & PE subject leader to plan CPD opportunities for all staff.</p>	<p>£14,583</p> <p>£213</p> <p>£640</p>	<p>Children will develop good physical literacy, problem solving and evaluative skills.</p> <p>Children will benefit from more opportunities to take part in physical activity, which will impact on both mental and physical health and wellbeing. Children will develop the ability to think creatively, reflect on their learning and fostering a desire to improve</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>Additional achievements:</p> <p>After-school: multi-skill and multi-sport activities are offered for free for four afternoons of the week.</p> <p>Lunchtime activities between class and classes across the key stages.</p> <p>Make links with parents and local and national clubs to provide training and coaching in various sports, including disability sports, to widen participation.</p>	<p>Setting up regular free afterschool sports sessions for children in the different key stages.</p> <p>Lunchtime training sessions developed throughout the year with the sports coach and staff.</p> <p>Develop links through Windmill Cluster and local organisations. Most school tournaments affiliated with a local club that we will aim to make further links with.</p>	<p>£300</p> <p>£42</p>	<p>Children have benefitted from external opportunities to trial and take part in sports including Girls Football provided by the LA, rugby, Cricket from Surrey Cricket.</p>

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Ensure all children have the opportunity to take part in a broad and interesting range of sporting activities, both developmental and competitive.	<p>Holy Trinity subscribes to a range of competitions through the Windmill Cluster and their sports providers, Moving Matters: football, rugby, cricket, basketball and netball.</p> <p>Holy Trinity enters a football squad into the Lambeth Saturday League – one Sports Coach manages the team every weekend.</p>	<p>Children will develop a positive attitude towards physical activity, promoting a healthier lifestyle, both physically and mentally.</p> <p>Children will have the opportunity to develop broader range of interests when partaking in sport. Pupils involved in competitions have had an increased understanding of winning/losing and the role of fair play and sportsmanship.</p> <p>Children across KS1 and KS2 participated in several competitions & tournaments throughout the academic year Year 6 competed in the cricket competition with the windmill cluster Year 4 competed in the cricket competition KS2 Cluster football tournaments KS2 futsal tournaments KS2 football tournaments KS1 athletics competition KS2 dodgeball competition LKS2 participated in scooter safety training. Sports Days – EYFS & KS1/KS2</p>