

Holy Trinity Church of England Primary School

Newsdesk



Friday 17th November 2023

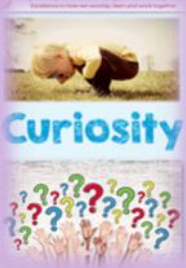


@Holy TrinityCE

Autumn Term 2 Issue No.42

Dear Parents/Carers,

Anti-Bullying Week



This week is Anti-Bullying Week and the theme for this year is 'Make a noise about Bullying.' Our collective worship on Monday began with the message co-ordinated by the Anti-bullying Alliance of the need to raise awareness of what it means to bully others, the impact of bullying and most significantly the impact of staying silent.



Throughout this week all classes held discussions about what bullying means to them, how banter can turn into something more hurtful, and what we can do to stop bullying.



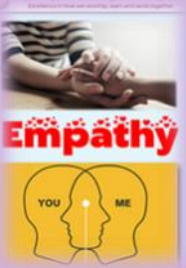
On Monday, we participated in spreading a positive message by celebrating difference in a fun way by wearing odd socks. Many children and staff worn odd socks of different colour and patterns, some adorned their socks with glitter, sequins and bobbles all to highlight the importance of spreading the message 'Together, we can make a difference and take a stand against bullying.'



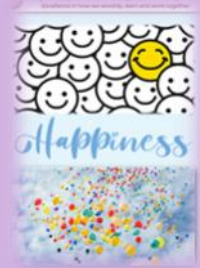
Governor's Day

This week we had the pleasure of our School Governing Board joining us for the day.

They carried out a range of class and work observations as well as spending time working with pupils in class and joining them for lunch and lunchtime play.



They commented that the day was insightful, very productive and enjoyable. Thank you Governors for your support.



Have a blessed weekend and thank you parents/carers for your support

Ms Thomas

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Holy Trinity Values Ambassador



Our Pupil Values Ambassador this week is
Ka'vell James Cain
He has shown initiative in assisting with
collective worship. Well-done Ka'vell

Holy Trinity Staff Values Ambassador



Our Staff Values Ambassador this week is
Ms. Sharon Williams
Your work exceptionally hard in supporting our pupils
in their learning, in being secure in class routines
and in showing kindness towards others Thank you!

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FAITH FOUNDATION



This week our Faith Foundation reflection will focus on two important aspects (1) Comfort for those who've lost loved ones, we'll see what the scriptures says about this, and (2) as this week is Anti-bullying week, we look at what God's perspective is



Today marks the 42nd day since the war between Israel & Hamas started, almost 2yrs since the war between Russia & Ukraine, and in other parts of the world we see conflicts that has been going on for years, with thousands of innocent lives lost in all of these conflicts.

Today we remember the families of the countless number of innocent lives lost. As we remember them we turn to God's comforting words in the 2 Cor 1: 3

"Blessed be the God and Father of our Lord Jesus Christ, the Father of mercies and God of all comfort, ⁴ who comforts us in all our affliction, so that we may be able to comfort those who are in any affliction, with the comfort with which we ourselves are comforted by God"

In the above scripture we are reminded of God's comfort in all situations that we go through, and it is this comfort that enables us to go through the journey of losing a loved one and the pain that comes with it. If today you are grieving as a result of losing a loved one, be rest assured that God will comfort you, as you go through this journey



This week is Anti-bullying week and the theme is "Make a Noise about Bullying"

As we mark this years; theme, it is important that we remember that we are all God's creation, created for His good works. Especially for our children, as parents we need to constantly remind them that they are all created in Gods' own image, yes we all have differences in our looks, character, etc, but this does not make anyone lesser in God's eyes, and if this is the case we must continue to love one another irrespective of the differences we all have.

We are all God's creation, and He calls us good. Let us therefore exhibit that same trait that God has of us all. Eph 2: 10 tells us "For we are God's handiwork, created in Christ Jesus to do good works, which God prepared in advance for us to do."

Have a blessed weekend

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Learning In Focus



This week Cheetah Class brilliantly led Class Collective Worship. The children eloquently retold and dramatized the story entitled Coming to England written by Floella Benjamin



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As part of the Community Healthy Weight and Food project, Lambeth have listened to what parents have had to say about being more involved in the life of the school and primarily in the health and well being of their children. A 3wks workshop have been put together, and the focus is about families learning and playing together.

Below are photos of the second of such workshop that took place today



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Our School Governors spent a day this week with our Senior Leadership Team as part of their ongoing support of the school as Governors.

*They also had lunch with the children
Below are some of the day's photos*



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ONLINE SAFETY NEWSFLASH

Parents Guide to Whatsapp

As one of the most popular messaging apps used by all age ranges and around 2.7 billion monthly users, WhatsApp has been adding new features over the last year or so which some parents may not be aware of.

Internet Matters have put together a really good 'how-to' guide for parents which you can access here:

<https://www.internetmatters.org/resources/whatsapp-safety-a-how-to-guide-for-parents/>

Punctuality News

Bunny Class	Needs to improve	82%
Badger Class	Good	94%
Bear Class	Good	92%
Puma Class	Good	93%
Panther Class	Good	90%
Jaguar Class	Needs to improve	89%
Cheetah Class	Excellent	95%
Lion Class	Good	94%
Tiger Class	Good	94%

EVERY
MINUTE
COUNTS



Better late
than never,
but never late
is better.



Our registers close at 9am every day.

IMPORTANT DATES FOR YOUR DIARIES

- ✱ Tuesday 21st November: Parents Consultation Evening
- ✱ Tuesday 21st November: Height & Weight Measurement (Reception & Yr6)
- ✱ Wednesday 22nd November: Parents Consultation Evening
- ✱ Friday 24th November: Healthy Weight Parent/Child Workshop
- ✱ Monday 27th November: Bikeability YR5 (Level 1 &2)
- ✱ Wednesday 29th November: Lambeth Bus day (Yr5 &Yr6)
- ✱ Friday 1st December: Open Curriculum Morning for Parents & Carers

2023 - 24 TERM DATES

Term	Start Date	Finish Date	Number of Days
Autumn One			
Term One (2023)	Wednesday 6th September <i>Monday 4th and Tuesday 5th September – INSET Days</i>	Friday 20th October	35 days
Holiday	Monday 23rd October	Friday 27th October	
Autumn Two			
Term Two	Monday 30th October	Wednesday 20th December <i>Thursday 21st December – INSET Day</i>	39 days
Holiday	Friday 22nd December	Friday 5th January 2024	
Spring One			
Term Three (2024)	Wednesday 10th January <i>Monday 8th and Tuesday 9th January – INSET Days</i>	Friday 9th February	25 days
Holiday	Monday 12th February	Friday 16th February	
Spring Two			
Term Four	Monday 19th February	Thursday 28th March	29 days
Holiday	Friday 29th March	Friday 12th April	
Summer One			
Term Five	Monday 15th April	Friday 24th May	29 days
Bank Holiday	Monday 6th May 2023		
Holiday	Monday 27th May	Friday 31st May	
Summer Two			
Term Six	Monday 3rd June	Wednesday 24^h July	38 days

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**MAKE A
NOISE
ABOUT
BULLYING**



1. To understand how to combat bullying and what to do if it happens to me or someone else.



The school council will be choosing the winning class poem about standing up to

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ONLINE SAFETY NEWSFLASH

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about SOCIAL MEDIA & MENTAL HEALTH

An estimated one-third of children have a social media account, so it's important that trusted adults know what content young people are consuming, what they're posting and the interactions they're having. On social media, it can be easy to go down 'rabbit holes' that aren't beneficial to our wellbeing. As platforms grapple with managing such 'legal but harmful' content, lives are being impacted – sometimes to tragic effect. We might be daunted by the scale of the tech giants and their content which so enthralls young people, but we can still help children to be aware of their mental wellness: recognising when something isn't OK – and knowing what to do about content that upsets them.

1. UNDERSTAND THE ALGORITHM

Algorithms rank content by user interest: someone who regularly interacts with sports news, say, will see the latest results at the top of their feed. Likewise, if a user browses content that can cause harm, that's what will be recommended to them in future. Someone who's had a bad day and looks for posts which reflect their mood will find similar content being suggested to them more and more.

2. AVOID THE MAIN FEEDS

Avoiding the default feeds on social media platforms limits the amount of recommended content that's shown. Users can opt to only scroll through the accounts they follow, use restricted modes, or highlight posts that they don't want to see more of. Explore the platform safety settings to see how you can take control of what your child's phone shows them when they open the app.

3. DISCUSS WHAT THEY'VE SEEN

Chatting about what your child's seen online keeps you aware of the content they're interacting with. Don't assume that platforms are screening out inappropriate material, or even that your child would recognise content as being harmful. Discuss who they follow, what posts they like and what comes up in their feeds: if alarm bells ring, it could be time for a more in-depth talk or to seek support.

4. LEARN HOW TO HIDE CONTENT

If your child stumbles across unsuitable content on social media, there's the option to hide that post as well as indicating you'd prefer any similar material not to be suggested in future. On some platforms, you might also be able to block posts that contain specific words, which is an excellent way to start taking control of what your child sees online.

5. SET DAILY LIMITS

Phones and most apps can tell you how much they're being used. Spending too long online can mean a child misses out on other activities that are important to all-round wellbeing. You could set some family rules – for everyone to follow – around device use, such as screen time limits and tech-free spaces: involving your child in creating this agreement makes them more likely to stick to it.

6. MONITOR THEIR ACTIVITY

Keeping a discreet eye on how your child is using social media can help ensure they're not entering potentially dangerous situations. As they grow up, of course, children need space to exercise their independence – but you can still occasionally ask to see what they're looking at. Be transparent about your own social media use and try not to sound judgemental about your child's.

7. TURN OFF PUSH NOTIFICATIONS

Even for adults, it's tempting to check an email or message as soon as the alert sound pings. Push notifications encourage people to open their apps and spend time on their device, so turning them off will help your child to practise mindful use of tech. Most of us have other things that we need to focus on as a priority – and those notifications will still be there later, when we have more time.

8. USE DEVICES TOGETHER

Giving children internet-enabled devices and complete freedom to explore platforms on their own can result in exposure to hugely damaging content. You could consider making a particular area at home a designated space to use phones, tablets and so on – making it much easier to monitor what content your child is viewing and (if necessary) steer them away from any potentially harmful paths.

9. ENCOURAGE OTHER ACTIVITIES

Mental health professionals often highlight the importance of exercise, quality time with loved ones, a balanced diet and restful sleep for our mental wellbeing. Spending hours on social media can cause us to sacrifice other activities that our brains need to feel well – so encouraging your child to put down their phone and enjoy something that doesn't involve a screen can be immensely beneficial.

10. TALK ABOUT PEER PRESSURE

Most platforms default children's accounts to private, so only people they've accepted as friends can see their posts. This reduces the risk of bullying or unkind comments, but – just like offline life – the digital world can still make children feel as if they need to act or look a certain way to fit in. Talk to your child about peer pressure, and listen to any concerns so you can provide the support they need.

Meet Our Expert

Shazia Sarwar-Azmi is executive headteacher at a specialist primary school and, as an emotional therapy coach, works with school leaders to focus on the SEND, mental health and wellbeing agenda. A passionate advocate for vulnerable learners, Shazia is a Fellow of the Chartered College of Teaching and the author of *The Rainbow Within*, a book which supports children with SEMH needs.



NOS National Online Safety®
#WakeUpWednesday

Sources: <https://www.bbc.com/news/technology-56208955>
<https://www.gov.uk/guidance/keeping-children-safe-on-social-media>



www.nationalonlinesafety.com



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ONLINE SAFETY NEWSFLASH

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What Parents & Carers Need to Know about

WHATSAPP

AGE RESTRICTION
16+
in UK and Europe;
rest of the world 13+

...MSG ME...

WHAT ARE THE RISKS?

With more than two billion active users exchanging texts, photos, videos and documents, as well as making voice and video calls, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients: not even WhatsApp itself can read them. This privacy issue has been in the spotlight recently, as the UK's Online Safety Bill proposes to end such encryption on private messaging. WhatsApp is unwilling to do so and has reportedly considered withdrawing its service in the UK should this legislation go ahead.

EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency'. Plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user that they want to message. If your child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that your child might be added to a group chat (by one of their friends, for example) containing other people that they don't know.

FAKE NEWS

WhatsApp's connectivity and ease of use allows news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a 'Forwarded many times' label and a double arrow icon. This makes users aware that the message they've just received is far from an original – and might not be entirely factual, either.

ONLINE

'VIEW ONCE' CONTENT

The facility to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate images or abusive texts, knowing that the recipient can't re-open them later to use as evidence of misconduct. People used to be able to screenshot this 'disappearing' content – but a recently added WhatsApp feature now blocks this, citing increased privacy.

CHAT LOCK

Another new option allows users to store certain messages or chats in a separate 'locked chats' folder, saved behind a passcode, fingerprint or face ID authentication. The risk here is that this function creates the potential for young people to hide conversations and content that they suspect their parents wouldn't approve of (such as age-inappropriate material).

VISIBLE LOCATION

WhatsApp's 'live location' feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child's safely on the way home, for example. However, anyone in your child's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.

Advice for Parents & Carers ...TYPING...

EMPHASISE CAUTION

Encourage your child to treat unexpected messages with caution: get them to consider, for example, whether the message sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

ADJUST THE SETTINGS

It's wise to change your child's WhatsApp settings (go to 'Privacy', then 'Groups') to specify which of their contacts can add them to group chats without needing approval: you can give permission to 'My Contacts' or 'My Contacts Except...'. Additionally, if your child needs to use 'live location', emphasise that they should enable this function for only as long as they need – and then turn it off.

THINKING BEFORE SHARING

Help your child to understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content to then be shared more widely (even publicly on social media). Encourage your child to consider how an ill-judged message might damage their reputation or upset a friend who sent something to them in confidence.

CHAT ABOUT PRIVACY

Some parents like to check in with their child about how they're using WhatsApp, explaining that it will help to keep them safe. If you spot a 'Locked Chats' folder, you might want to talk about the sort of chats that are in there, who they're with and why your child wants to keep them hidden. Also, if your child has sent any 'view once' content, you could discuss their reasons for using this feature.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



...HEY OSCAR...



National Online Safety®

#WakeUpWednesday

Source: <https://blog.whatsapp.com/an-open-letter> | <https://faq.whatsapp.com/1077983958232> | https://faq.whatsapp.com/36005896189245/helpref-ha_fmav | <https://www.whatsapp.com/security> | <https://blog.whatsapp.com/chat-lock-making-your-most-intimate-conversations-even-more-private> | <https://www.ava.com/learn/whatsapp-scams>

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COMMUNITY NEWS



Low Cost/No Cost Family Fun in London

Please look at the organisations' websites to double check times and arrangements

Horniman Museum: Family Craft Saturday, Falling Leaves - **FREE**

Saturday 18th November 2pm - 4pm - drop in, last entry 3.30pm

Education Centre, Horniman Museum, 100 London Rd, Forest Hill, SE25 5PQ

Why do leaves change colour and fall in autumn?

Join this session to learn why and get crafty by creating your own leaves mask!

www.horniman.ac.uk/crafts/saturday-craft-afternoon

Tate Britain: Tate Draw - **FREE**

Open Monday to Sunday 10.00am - 6.00pm - drop in

Tate Britain, Millbank SW1P 4RG. Closest tube: Vauxhall or Finsbury (Victoria line)

See your drawing come to life using our digital sketch pads at Tate Britain You can draw online or take a seat at one of the desks at Tate Britain or Tate Modern, where you can see your finished drawing projected onto the wall. When you've finished your drawing, you can save it to a phone or share your art at #TateDraw

<https://www.tate.org.uk/visit/tate-britain/tate-draw>

Tate Modern: Make Studio Rhythm - **FREE**

Open Saturday 18th & Sunday 19th November 10.30am - 6pm drop in, last entry 5.15pm

Cloest Studio, Tate Modern, Bankside SE1 9TG. Closest tube: Southwark

Join us in Make Studio Rhythm, to have fun creating together or you can listen carefully and quietly to the sounds being made. With materials, objects, recorders, microphones and speakers provided, families are invited to get loud or quiet down and make art to listen to <https://www.tate.org.uk/whats-on/tate-modern/visit-to-tate-play/rhythm>

Carnegie Library: Chess Club - **FREE**

Saturday 18th November 2pm - 4.30pm - drop in

Carnegie Library, 192 Horse Hill, SE24 0DG

Beginner, intermediate or grandmaster, all are welcome. No need to book; drop in and play!

Contact email: sarahc@lambeth.gov.uk or phone: 020 7926 6050

<http://www.lambeth.gov.uk/events/chess-club>

Museum of the Home: Diwali Family Day - **FREE**

Sunday 19th November, 11.00am - 4.00pm, free, drop in

Museum of the Home, 156 Kingsland Rd, E2 8EA - closest train: Hoxton (London Overground)

A fun family day of making, dancing and storytelling to celebrate the Festival of Lights. Activities include storytelling, painting beautiful Diya lamps, making Patchy Kanyoki crafts and Bollywood dancing workshops.

<https://www.museumofthehome.org.uk/whats-on/events/diwali-family-day/>

National Maritime Museum **FREE**

Saturday 18th & Sunday 19th November

Maritime Museum, Romney Rd, Greenwich, London SE10 9NF <https://www.rmg.co.uk/national-maritime-museum/families>

Tube: North Greenwich, DLR: Cutty Sark, Train: Greenwich & Maze Hill

Saturday 18th: Character Encounters! (12pm, 1pm, 2pm, & 3pm) ages 6+: Join an exciting performance and see maritime history brought to life.

Saturday 18th: LGBTQ+ Family Network (10am -12pm) all ages: A safe space for LGBTQ+ families to meet one another, get involved in creative activities for all ages and explore the maritime stories within the collection.

Sunday 19th: Discover Sundays (11am - 1pm & 2pm - 4pm) - Hands on creative activities inspired by the museum's collection (all ages & abilities)

Rachel Thomas, Windmill Cluster (rthomas@wmc-hovevc.com)

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COMMUNITY NEWS



NO WRONG DOOR PARTNERSHIP PRESENTS

COIN - Community Opportunities Information Network

COIN is a resource and opportunities directory designed exclusively for Lambeth residents with long-term health conditions, covering local offers of employment support, education, volunteering, as well as arts and leisure opportunities.

Our experienced team of information peer supporters have in-depth personal knowledge of the Borough and the huge range of opportunities on offer. They have the time and skills to help match individual preferences to local resources.



Get more information by scanning the QR code or by visiting:
www.lambethcoin.org.uk

Lambeth
Black Thrive

Mind
Lambeth
and Southwark

NHS
South London
and Maudsley
NHS Foundation Trust

4 Ways to Connect with us

An e-mail service: lambeth.info@slam.nhs.uk where you can send in enquires.

Face-to-face support at our weekly drop-in session on Thursdays from 12-2PM at 3-6 Beale House, Stockwell, SW9 9HG.

Access local opportunities anytime through our user-friendly website: www.lambethcoin.org.uk.

A telephone Voicemail Service - someone will call you back with the information requested 020 3228 6820



Lambeth
Black Thrive

Mind
Lambeth
and Southwark

NHS
South London
and Maudsley
NHS Foundation Trust



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COMMUNITY NEWS



THIS CHRISTMAS MAKE A DIFFERENCE WITH YOUR DONATION

WE ARE HAVING A WINTER CELEBRATION
FOR THE SANCTUARY SEEKING CHILDREN
IN LAMBETH AND WOULD REALLY
APPRECIATE IF YOU COULD BUY A GIFT
FROM OUR WISH LIST

THE LAMBETH SANCTUARY SERVICES TEAM (LSS) COORDINATE SUPPORT AND WELCOME SANCTUARY
SEEKERS UNDER THE BELOW SCHEMES:

ASYLUM SEEKERS, HOMES FOR UKRAINE AND RESETTLEMENT SCHEME.

WE WILL ALSO BE PROVIDING GIFTS TO UNACCOMPANIED MINORS AND CHILDREN UNDER THE
NO RECOURSE TO PUBLIC FUND SCHEME

*We
appreciate
you*

IF NOT DIRECTLY PROMPTED,
PLEASE ADDRESS ANY
GIFT TO:
SANCTUARY SERVICES
LAMBETH TOWN HALL
2 BRIXTON HILL
LONDON, SW2 1RW

SCAN THE QR CODE TO
ACCESS THE WISH LIST



CONTACT US ON
UKRAINESUPPORT@LAMBETH.GOV.UK

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COMMUNITY NEWS

GIVE A LITTLE, HELP A LOT
**IT'S TIME TO
DONATE!**



GET RID OF AND
—DONATE—



We have organised a community event asking for donations to help people through the cost of living crisis, sleeping rough and vulnerable people.

Donations of warm clothing, shoes, sleeping bags/blankets, tents and ambient food welcome.

**Monday 20th November 2023 at
11:00am to 6:00pm**

COMMUNITY DROP-OFF DAY CARNEGIE LIBRARY - ROOM 1

Contact us

07944 102 112

info@getridofit-donate.com

www.getridofit-donate.com

DESIGNED BY HEADESIGNZ@GMAIL.COM



@Getridoffit



@getridofitanddonate



@GROADonate

meanwhile
SP
ACE

MAYOR OF LONDON

Lambeth

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COMMUNITY NEWS

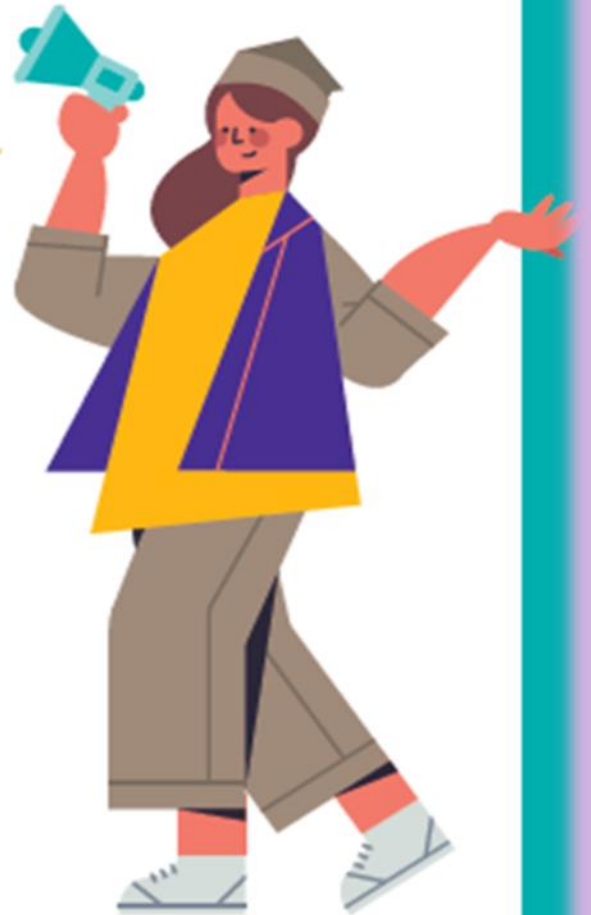
Lambeth **Civic Awards** 2024



Do you know an individual,
business or organisation in
Lambeth that makes a
difference to people's lives?

**Nominate them for
a Civic Award!**

**Choose from 11 categories.
Open until 26 November 2023.**



Visit www.lambeth.gov.uk/awards for
more information



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