



# Newsdesk

Friday 26th April 2024



@Holy\_TrinityCE

Spring Term 1 Issue No.57

Dear Parents/Carers

This term promises to be another busy term with lots of exciting events and activities. We look forward to your continued support and involvement over the coming weeks. This week in Collective Worship we discussed the things that makes each one of us and our school special.

We believe that it is important to revisit this, to remind us all of what a unique place Holy Trinity School is:

At Holy Trinity, we are learning, we are growing, we are winning.

Together we are unique, wise and strong.

Believe and you can achieve

We would like to highlight some important reminders that parents/carers can support us in:

[SCHOOL UNIFORM REMINDER](#)



We are very proud of our school uniform and what it represents is important. We would like to remind you that the pupils must wear plain black shoes to school. Shoes/trainers with multi-colour designs trainers are not part of the school uniform and is not allowed in school.

[SNACKS IN SCHOOL](#)

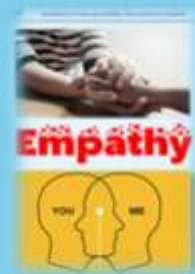
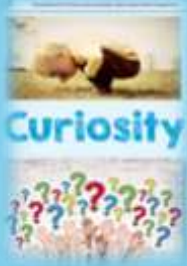


Pupils are allowed to bring a snack to school for morning play. This includes fresh fruit/vegetables, a cereal/healthy snack bar, pupils are not allowed to bring sweets, chewing gum, chocolate bars, crisps, fizzy drinks in a can or bottles to school.

[MAGIC BREAKFAST](#)

A big thank you to parents/carers who have committed themselves to assist in making sure all pupils receive breakfast every morning without fail. However to sustain this initiative I would like to ask more parents/carers to offer a morning or two on a regular basis once a week, fortnight or month, every little bit helps in more ways that you may think. Please speak to Mr Samuel if you are able to give some of your time.

Many thanks  
Have a good weekend  
Ms Thomas



# Holy Trinity Values Ambassador



Our Pupil Values Ambassador this week is  
Aniyah May Bailey –Grant

You re a shinning example of kindness and being helpful. You produce fantastic work and always do your best. Well-done

# Holy Trinity Staff Values Ambassador



Our Staff Values Ambassador this week is  
Mr David

You work in a patient, calm and supportive manner with all the children which has helped an individual child in particular to flourish  
Well-done

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# FAITH FOUNDATION



Almighty God our Heavenly Father, we thank you for life and all the opportunities we are given to show your love for us through the way in which we treat each other and our neighbours.

Help us Lord to reflect your goodness and your loving kindness in all that we do.

Give us the courage to say the right words, guide us as we work and play together in harmony, embracing and celebrating our uniqueness.

You are Lord of all and we look to you for refuge and for being our very present helper in times of trouble.

Give us that spirit of boldness, compassion and empathy and to be like the Good Samaritan who chose to help someone hurt and in pain whilst others passed by and did nothing.

May we choose to be more like you each day.

We thank you for being our rock, our deliverer and our comforter.

In Jesus name we pray,  
Amen

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# Learning In Focus



Yrs 3 & 4 at the Ebony Horse riding club



Yr5 during their Percussion workshop in preparation for the Cluster music concert in June.



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# COMMUNITY NEWS



## Low Cost/No Cost Family Fun in London



Please look at the organisations' websites to double check times and arrangements

### Clapham Model Yacht Club **FREE**

Food yachts free to use have fun raising the yachts in the pond and gain a practical understanding the science of sailing.

Suitable for all ages.

Sundays 11am - 5pm

For more information contact Daniel at [Claphammodelyachtclub@gmail.com](mailto:Claphammodelyachtclub@gmail.com)

The Long Pond, London, SW4 9DD

<http://cmys.worldprez.com/>

### Victoria Park East London **FREE**

Known locally as Vicky Park, has 4 different play areas including the famous, huge slides in the Victoria Park playground.

Open every day 7am to dusk

Victoria Park, Grove Road, Bow, London, E3 5TB

<https://www.townhamlets.gov.uk/development-and-sustainability/works-and-works-plans/victoria-park/victoria-park.aspx>

### Larkhall Park Community Garden **FREE**

Join us for our **FREE** family gardening sessions, make your own birds nest, grow your own picnic food and more.

For under 5s

Tuesdays 9.50-11.50pm

Larkhall Park to the side of the One O'Clock Club behind Larkhall Park Community Garden

Trinity Grove, London SW8 2TF

<https://larkhallpark.org.uk/events>

### Marylebone Farmers' Market **FREE**

For all ages

Sundays 10 AM - 2 PM

Great for: Organic food straight from the farmer

Fun things to do nearby: Oxford Street, Regent's Park

<http://www.tha.org.uk/markets/marylebone/>

### Community Choir Bury Academy **FREE**

For all ages

Wednesdays 6-7.50pm

The Bury Studios Top Floor, Wycl School, 5 Lambeth Rd, London SW8 2TJ

<https://www.theburystudios.com/>

### Paddlesport sessions at The Pirate Castle **FREE**

Sundays, 2pm to 5.50pm, from 4 February until 27 October 2024 (including school holidays)

Max 16 spaces available per session, pre-booking essential.

The Pirate Castle, Gilbey's Wharf, Oval Road, London, NW1 7EA.

These sessions are targeted at young Londoners aged 8 to 17 who meet Go! London's eligibility criteria. Email [info@thepiratecastle.org](mailto:info@thepiratecastle.org) or call 020 7267 6605 for more information and to book.

Eds, Existon Learning Collaborative ([existonlearningcollaborative@gmail.com](mailto:existonlearningcollaborative@gmail.com))

Rachel Thomas, Winton Hill Cluster ([rtthomas@wintonhill.org](mailto:rtthomas@wintonhill.org))



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# ONLINE SAFETY NEWSFLASH

## Youtube and Artificial Intelligence

It won't be a surprise to anyone that AI generated content is now finding its way onto all the platforms that are popular with children, and that includes YouTube. Much of this content is benign, but not all. YouTube has updated their policy whereby any person uploading content onto YouTube that content features synthetic media (e.g. generative AI) must disclose this when uploading.

However, YouTube has excluded children's animations from the disclosure process. YouTube is the most popular online platform by a large margin for children and we all know that content creators can exploit this for their own financial gain, clickbait, scams and much more. Creating new content for children is now easier than it ever was, you can create a script, animation, song and video in less than an hour using AI so children are going to be getting swamped with all this new content.

You can read an article about this in Wired magazine here:

<https://www.wired.com/story/kids-cartoons-free-pass-youtube-deepfake-disclosure-rules/>

## Punctuality News

Bunny Class	Needs to improve	88%
Badger Class	Excellent	97%
Bear Class	Good	90%
Puma Class	Good	94%
Panther Class	Good	92%
Jaguar Class	Excellent	98%
Cheetah Class	Good	94%
Lion Class	Good	94%
Tiger Class	Good	90%

EVERY  
MINUTE  
COUNTS



Better late  
than never,  
but never late  
is better.



Our registers close at 9am every day.

# IMPORTANT DATES FOR YOUR DIARIES

- \* Tuesday 30th April : Sport Inspired Multi-Sport Festival
- \* Tuesday 7th May: King's College hospital - dental program
- \* Tuesday 7th May: Parents Consultation Evening
- \* Wednesday 8th May: Parents Consultation Evening
- \* Friday 10th May: Parents Maths Curriculum morning

## 2023 - 24 TERM DATES

Term	Start Date	Finish Date	Number of Days
<b>Autumn One</b>			
<b>Term One (2023)</b>	<b>Wednesday 6<sup>th</sup> September</b> <i>Monday 4<sup>th</sup> and Tuesday 5<sup>th</sup> September – INSET Days</i>	<b>Friday 20<sup>th</sup> October</b>	<b>35 days</b>
Holiday	Monday 23 <sup>rd</sup> October	Friday 27 <sup>th</sup> October	
<b>Autumn Two</b>			
<b>Term Two</b>	<b>Monday 30<sup>th</sup> October</b>	<b>Wednesday 20<sup>th</sup> December</b> <i>Thursday 21<sup>st</sup> December – INSET Day</i>	<b>39 days</b>
Holiday	Friday 22 <sup>nd</sup> December	Friday 5 <sup>th</sup> January 2024	
<b>Spring One</b>			
<b>Term Three (2024)</b>	<b>Wednesday 10<sup>th</sup> January</b> <i>Monday 8<sup>th</sup> and Tuesday 9<sup>th</sup> January – INSET Days</i>	<b>Friday 9<sup>th</sup> February</b>	<b>25 days</b>
Holiday	Monday 12 <sup>th</sup> February	Friday 16 <sup>th</sup> February	
<b>Spring Two</b>			
<b>Term Four</b>	<b>Monday 19<sup>th</sup> February</b>	<b>Thursday 28<sup>th</sup> March</b>	<b>29 days</b>
Holiday	Friday 29 <sup>th</sup> March	Friday 12 <sup>th</sup> April	
<b>Summer One</b>			
<b>Term Five</b>	<b>Monday 15<sup>th</sup> April</b>	<b>Friday 24<sup>th</sup> May</b>	<b>29 days</b>
Bank Holiday	Monday 6 <sup>th</sup> May 2023		
Holiday	Monday 27 <sup>th</sup> May	Friday 31 <sup>st</sup> May	
<b>Summer Two</b>			
<b>Term Six</b>	<b>Monday 3<sup>rd</sup> June</b>	<b>Wednesday 24<sup>h</sup> July</b>	<b>38 days</b>



# ONLINE SAFETY NEWSFLASH

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalcollege.com](http://nationalcollege.com).

## What Parents & Educators Need to Know about SHOPPING PLATFORMS

For people looking to make purchases on their phones, several shopping apps – such as Temu – allow users to buy goods at reduced prices. Others, like Vinted and Depop, let you sell items you no longer want. As internet shopping continues to grow, however, so does the risk of scammers, hackers and breaches of privacy.

### WHAT ARE THE RISKS?

#### MISSING ITEMS

Users of Vinted, Depop and Temu have reported not receiving their products despite payment being taken. Users can initially contact the seller to query a missing item, and they have between two and five days (depending on the app) to tell the company what has happened. However, once the money has reached the supposed 'seller', it can be quite difficult to get back.

#### SCAMMERS AND PHISHING

Scammers are always on the lookout for unsuspecting buyers or sellers. Common tactics include cancelling shipment of an item once the payment has been processed or asking to conclude the chat and payment outside of the app, where the victim is no longer protected by the buyer protection plan. This should, naturally, be avoided at all costs.

#### DATA MISUSE

Apps of all kinds frequently collect our data, often asking for more information than is necessary to set up an account. Data gathered in this way is then usually sold on to third parties for marketing purposes. Lately, certain apps have been under scrutiny for using spyware to track their members' activities – but all too often, the user's consent to this practice has been hidden away in the terms and conditions.

#### FAKES OR REPLICAS

It's certainly not unheard of for poor-quality products to be falsely marketed as luxury items, using misleading pictures or clever wording. These dastardly sales are sometimes outed by suspiciously low price tags, but this isn't always the case. For children and young people especially, there's a risk that the promise of logging a high – and item for a fraction of its usual price will outweigh any suspicions they may have.

#### SLOW REFUNDS

While all apps offer a refund if the product is damaged or doesn't match the description, it can take up to a month to be compensated for this. For many people (especially during a cost-of-living crisis) that can be a long time to be without both the product you bought and the hard-earned cash you spent on it.

#### MISLEADING DESCRIPTION

Some people will be able to notice when, say, a product's photo and its description don't seem to match. This isn't a reliable means of picking up on misleading marketing, however – especially not for children and young people, many of whom may not yet realise that such practices even exist. While it's illegal to advertise one thing and sell another, plenty of shrewd traders use clever wording and omissions to get around this.

## Advice for Parents & Educators

### ALWAYS STAY ON THE APP

It's vital that users pay for any goods through the same app on which they found them, to ensure they are covered by buyer protection. This means users can access support if the item arrives damaged, isn't as described, or doesn't arrive at all – allowing them to seek compensation for the loss. Such regulations can't protect you, however, if you didn't do the deal through the app in question.

### BE WARY OF PHISHING ATTEMPTS

Scammers frequently send messages within these apps to steal personal and financial information from other users. Don't respond to these messages – and under no circumstances should you follow any links they contain. Check for spelling errors, as well as inspecting the name of the sender. Report any suspected phishing emails to the app's help centre – and notify your bank if you think your financial information has been compromised.

### CHECK REVIEWS

Take time to read the reviews and comments left by other users – not just of products, but of sellers and buyers, to ensure they're legitimate and reliable. Before buying an item online, check the reviews for comments about the product's quality, the seller's communication and the delivery time. If you're selling, check the reviews of your buyer for red flags such as frequent requests for refunds or claims of 'missing' items.

### KEEP SAFE AS A SELLER

Sellers can be exploited just as much as buyers. Some users may purchase an item, for example, then pretend it didn't arrive to secure a refund. Always take photos of the shipping label, along with a picture of you posting the item. Send the package's tracking number to the buyer and keep a copy for yourself, letting you investigate any future claims that it never arrived. When taking photos of items you're selling, ensure nothing personal is in the background.

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant at iCyberAware, who has developed and implemented anti-bullying and cyber safety workshops and policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviours of young people in the UK, USA and Australia.



Source: [see full reference list on guide page at nationalcollege.com/guides/shopping-apps](https://www.nationalcollege.com/guides/shopping-apps)

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 24.04.2024

#WakeUpWednesday

The National College

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# COMMUNITY NEWS



Our Year 5 pupils are involved in Art Bytes, a national inter-school art competition. We are proud to announce that shortlisted artworks have been decided by their judging panel of esteemed industry professionals. Please visit our school's portfolio page (<https://artbytes.co.uk/browse-schools/>) to find out who our shortlisted artists are!

To determine our school's winning artwork that will be exhibited in the Art Bytes Virtual Gallery, we need to vote! The shortlisted artwork that receives the most votes wins, but also the school in England that received the highest number of collective votes wins the Community Engagement Award with fantastic art prizes from Dryad Education!

Underneath every shortlisted artwork on our school's page you will see [VOTE NOW](#) underneath the artwork. When clicking on "vote now", you will need to enter your email address, wait for a confirmation email and click "confirm" to verify your vote. This ensures only one vote per email is registered and any subsequent votes with the same email will override the previous vote.

Well done to all the children who took part!



Portrait 1: Nazimya  
Portrait 2: Sherry Garcia  
Portrait 3: Mason Rodriguez



Portrait 4: Regreen Mukings  
Portrait 5: Sapphire Allen-Harvey  
Portrait 7: Victoria Ojeyide



Portrait 12: Ashley Martinez Morales  
Portrait 13: Zahna Soyedon



Portrait 8: Chanyin McFarlane  
Portrait 9: Tylora Rose Phear  
Portrait 10: Tyler Collins

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# Learning In Focus



Year 1 had good experience exploring our local green space- Brockwell Park.

We identified some human and physical geographical features of the park.

**We saw the swans and their cygnets. 'They were amazing' said Twila.**



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